

CS 442/542 Final Exam

Due 11:59 PM Thursday May 13

Final Exam

Question 1 (15 Points)

Build the LL(1) parse table for the following grammar.

1. $S \rightarrow X$
2. $X \rightarrow A$
3. $X \rightarrow L$
4. $A \rightarrow i$
5. $A \rightarrow d$
6. $L \rightarrow (R)$
7. $R \rightarrow XY$
8. $Y \rightarrow R$
9. $Y \rightarrow \epsilon$

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Question 2 (15 Points)

Build the LR(1) action and goto tables for the following grammar.

1. $S \rightarrow A$
2. $A \rightarrow (A)$
3. $A \rightarrow a$

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Question 3 (30 Points)

- Implement an **interpreter** for the language defined by the grammar shown on slide 4.
- Programs in the language print the contents of a list.
- The values in a list are integers.
- The integers are either explicitly listed or they are the results of evaluation of an addition or multiplication function.
- The input program comes from stdin

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Question 3 Example Program

- The following shows an example program.

```
Print(2,3,4);
```

```
Print(+(2,3),*(4,6));
```

```
Print(+(+ (4,5,*(2,3,2))),99,*(2,2,2,2), *(+(1,2,3,4),*(2,5)));
```

- The output of the program is

```
2 3 4
```

```
5 24
```

```
21 99 16 100
```

Final Exam Question 3 Grammar

The productions are numbered so they can be referred to on the next slide

1. Prog \rightarrow StmtSeq
2. StmtSeq \rightarrow Stmt StmtSeq
3. StmtSeq \rightarrow ϵ
4. Stmt \rightarrow Print (List) ;
5. List \rightarrow List , Item
6. List \rightarrow Item
7. Item \rightarrow Func (List)
8. Item \rightarrow IntLit
9. Func \rightarrow +
10. Func \rightarrow *

Final Exam Question 3

Action Hints

- There are no actions to take for productions 1, 2 and 3. These productions exist so a program can have multiple print statements.
- The action for production 4 is to print the values in the list
- The actions for productions 5 and 6 build a list
- The action for production 7 evaluates the function (either + or *). This evaluation produces an integer (i.e. the data type for Item is int)
- IntLit is an integer literal (a sequence of 1 or more digits)

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Question 4 (40 Points)

- Implement an **compiler** for the language defined by the grammar shown on slide 8.
- Since this is a compiler you will generate MIPS code like you did for the project
- The language is a simple string processing language.
- The language includes features to declare a string with a maximum size, initialize a string, store the result of concatenating 2 strings into another string.
- Like you did in the project your input will come from IOMngr

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Question 4 Example Program

```
x[10];
y[10];
z[20];
w[40];
null[1];
init(null, "");
init(x, "abc");
init(y, "def");
concat(z,x,y);
concat(w, z, y);
print z;
print w;
concat(w, x, null);
print w;
concat(w, x, x);
print w;
```

The output of the program is

```
abcdef
abcdefdef
abc
abcabc
```

Final Exam Question 4 Grammar

The productions are numbered so they can be referred to on the next slide

1. Prog \rightarrow Declarations StmtSeq
2. Declarations \rightarrow Dec Declarations
3. Declarations $\rightarrow \epsilon$
4. Dec \rightarrow Id [IntLit] ;
5. StmtSeq \rightarrow Stmt StmtSeq
6. StmtSeq $\rightarrow \epsilon$
7. Stmt \rightarrow concat(Id, Id, Id) ;
8. Stmt \rightarrow init(Id, Str);
9. Stmt \rightarrow print Id
10. Id \rightarrow Ident
11. Str \rightarrow StrLit

Final Exam Question 4

Action Hints

- The action for production 1 should be a call to a finish function similar to your semester project.
- There are no actions to take for productions 2 and 3. These productions exist so a program can have multiple declarations.
- The action for production 4 is entering information into a symbol table
- The actions for productions 5 and 6 will be similar to those you used in the semester project (i.e. build the list of instructions associated with the statements)
- The action for production 7 is to store in the memory associated with the first Id the concatenation of the the current values associated with the second and third Id (see the example output on a previous slide). The first Id must be different than the second and third Ids. You can assume this is the case. You do not have to check for this error.
- The action for production 8 is to store a copy of the value associated with Str to the memory location associated with Id.
- IntLit is an integer literal (a sequence of 1 or more digits)
- StrLit is a string literal (A “ followed by a sequence of 0 or more uppercase or lowercase letters followed by a “). You will have to create an entry in the data section of your MIPS program for each string literal.
An example entry is L3: .asciiz "def"

Final Exam Question 4 MIPS Hint.

The MIPS code shown below is a subroutine that can copy a string. The source address is passed in register \$a0 and the destination address is passed in \$a1. When the subroutine returns, \$v0 has the address of the null character that ends the new string. Note in a .data section line like L3: .asciiz "def" The "def" is terminated with a null character.

```
strCopy:
    move    $t0, $a0
    move    $t1, $a1
loop:
    lb     $t2, 0($t0)
    beq    $t2, $zero, end
    sb     $t2, 0($t1)
    addi   $t0, $t0, 1
    addi   $t1, $t1, 1
    j     loop
end:
    move   $v0, $t1
    sb    $zero, 0($t1)
    jr    $ra
```

Final Exam Submission

- Upload to Canvas one zip file. The zip file must contain a pdf, a folder for question 3 and a folder for question 4. The pdf must contain your answers to questions 1 and 2. The folder for question 3 must contain files final3.l (the lex file), final4.y (the yacc file; this file must contain the semantic routines and a main function), a sample input file and a file containing the output of your program when the sample input was used. The folder for question 4 must contain files final4.l (the lex file), final4.y (the yacc file), final4Sem.h, final4Sem.c (the semantic files), final4Main.c, a sample input file, the MIPS code generated by the sample input file and a file containing the output of your MIPS program when the sample input was used. I will use my own SymTab, IOMngr, CodeGen
- You can assume the input for questions 3 and 4 are syntactically correct.