This study guide contains the slides from past classes, and the draft slides for future classes (obviously, these latter are subject to change). Over the course of the semester I will add study questions and additional exercises as time allows.

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Tentative semester schedule

See the course homepage for updates and full assignment details. This schedule is tentative, and may be revised as the semester unfolds. In particular, major course events may shift by a class period or two within the first two weeks of class as excused absence schedules arrive. Quizzes, and assignments due later in the semester, may not appear in this schedule. See the course homepage or the online version of this document for updates.

**Friday, February 1 — Lecture 1**
- Lectures meet in Centennial 2310
- Introduction, bugs and tests
- Deadlines: Open-door office hours poll due — Read Everett & McLeod Ch. 1-4 — Read Feathers Ch. 1-2 — Notification of travel dates due

**Monday, February 4 — Lecture 2**
- JUnit

**Wednesday, February 6 — Lecture 3**
- JUnit

**Friday, February 8 — Lecture 4**
- Can there ever be enough tests?
- Deadlines: Read Feathers Sec. 8.1 (p. 88-94)

**Monday, February 11 — Lecture 5**
- Test-driven development
- Deadlines: Tool demos Round 1 preferences due

**Wednesday, February 13 — Lecture 6**
- Object-oriented oddities
- Deadlines: Assignment 1 due

**Friday, February 15 — Lecture 7**
- Object-oriented oddities (wrapup), testing in an imperfect world, design patterns

**Monday, February 18 — Lecture 8**
- Fakes and mocks, preprocessor and link seams
- Deadlines: Read Feathers Ch. 4 — Tool demos Round 1 machine needs/room preferences due

**Wednesday, February 20 — Lecture 9**
- Object seams, Sprout Method, Sprout Class
- Deadlines: Pick a conference time in the D2L Assignments 1/2 forum by 8:00am today — Read Feathers Ch. 5-6 (through p. 67) — Assignment 2 presentations begin

**Friday, February 22 — Lecture 10**
- Wrap Method, Wrap Class
- Deadlines: Read rest of Feathers Ch. 6 — Assignment 2 due

**Monday, February 25 — Lecture 11**
- Harnessing classes despite their parameters
- Deadlines: Read Feathers Ch. 9 through p. 113

**Wednesday, February 27 — Lecture 12**
- Hidden dependencies, further constructor instantiations, global dependencies
- Deadlines: Read Everett & McLeod Sec. 7.5-7.6 — Read rest of Feathers Ch. 9

**Friday, March 1 — Lecture 13**
- Harnessing methods
- Deadlines: Read Feathers Ch. 10 — Assignment 3 due

**Monday, March 4 — Lecture 14**
- Harnessing methods (last bits), characterization tests, characterization classes
- Deadlines: Read Feathers Ch. 13

**Wednesday, March 6 — Lecture 15**
- Breaking out methods, dealing with libraries, inscrutable code
- Deadlines: Read Feathers Ch. 14-19 (they are all short)

**Friday, March 8 — Class cancelled**

**Monday, March 11 — Tool demos**
- PTest [Johnson], DBUnit [Soich]
- Deadlines: Read Feathers Ch. 20-22

**Wednesday, March 13 — Tool demos, review**
- Continuous integration (GitLab CI [Harrington], Jenkins [LaFleur]), Mockito for mocking [Patchen]

**Friday, March 15 — Exam 1, 104 Wing**

**Monday, March 18 — Spring break starts**

**Monday, March 25 — Group speed dating**

**Wednesday, March 27 — Lecture 16**
- Non-object-oriented languages

**Friday, March 29 — Lecture 17**
- The huge class, the huge method

**Monday, April 1 — Lecture 18**
- The test plan
- Deadlines: Candidate system posts due — Assignment 4 due — Read Everett & McLeod Ch. 5 — Tool demos round 2 preferences email due

**Wednesday, April 3 — Lecture 19**
- Documentation standards
- Deadlines: Group formation discussion time (in class)

**Friday, April 5 — Lecture 20**
- Static testing
- Deadlines: Group formation posts due — Read Everett & McLeod Ch. 6

**Monday, April 8 — Lecture 21 — in 16 Wing**
- A Java bug-finding tool, another approach to functional testing
- Deadlines: Group formation posts to be amended with link to the group’s clone/branch of adopted system’s repository — Read Everett & McLeod Ch. 7 — Tool demos round 2 logistics email due

**Wednesday, April 10 — Lecture 22**
- Structural testing
- Deadlines: Project test plans due — Read Everett & McLeod Ch. 8

**Friday, April 12 — Class cancelled (I’ll be at a UW system conference)**

**Monday, April 15 — Lecture 23**
- Web site and web service testing

**Wednesday, April 17 — Lecture 24**
- GUI testing, tool demos
- Deadlines: Project progress report due

**Friday, April 19 — Lecture 25**
- Real-time systems

**Monday, April 22 — Project check-in**
- Performance testing, automated testing

**Wednesday, April 24 — Tool demos**
- Deadlines: Project progress report due
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1 Introduction

Some famous software failures

- NASA’s Mars Climate Orbiter
  - September 1999, crashed due to a units integration fault
  - "The MCO MIB has determined that the root cause for the loss of the MCO spacecraft was the failure to use metric units in the coding of a ground software file, 'Small Forces,' used in trajectory models. Specifically, thruster performance data in English units instead of metric units was used in the software application code titled SM_FORCES (small forces)."

  - Poor testing of safety-critical software can cost lives
  - 6 accidents, 3 patients killed due to radiation overdoses
  - "The second Yakima accident was again attributed to a type of race condition in the software - this one allowed the device to be activated in an error setting (a 'failure' of a software interlock) […]
    A lesson to be learned from the Therac-25 story is that focusing on particular software bugs is not the way to make a safe system. Virtually all complex software can be made to behave in an unexpected fashion under certain conditions. […]
    The software should be subjected to extensive testing and formal analysis at the module and software level; system testing alone is not adequate."

- Ariane 5 Explosion

- Intel’s Pentium FDIV Fault

- Blackout of the Northeast in 2003

- …and on and on!

The cost of software failures


- “[T]he national annual costs of an inadequate infrastructure for software testing is estimated to range from $22.2 to $55.5 billion”
- Better approaches to software testing could cut this amount in half!

Ten principles of testing

1. Business risk can be reduced by finding defects.
2. Positive and negative testing contribute to risk reduction.
3. Static and execution testing contribute to risk reduction.
4. Automated test tools can contribute to risk reduction.
5. Make the highest risks the first testing priority.
6. Make the most frequent business activities (the Pareto Principle) the second testing priority.
7. Statistical analyses of defect arrival patterns and other defect characteristics are a very effective way to forecast testing completion.

8. Test the system the way customers will use it.

9. Assume the defects are the result of process and not personality.

10. Testing for defects is an investment as well as a cost.

Some terminology

• Verification and validation
  – Verification: are we building the thing right?
  – Validation: are we building the right thing?

• White-box and black-box
  – White-box testing (structural testing) allows us access to the source under test
  – Black-box testing (functional testing) hides the source under test

Testing activities

1. Identify an objective to be tested
2. Select inputs
3. Compute the expected outcome
4. Set up the execution environment
5. Execute the program
6. Analyze the results

Some specific benefits of software testing

• Evaluate software under development
  – (Does it meet the specification? How it is progressing)
• Make judgments about the quality or acceptability of a software product
• Discover problems (uncover faults and errors)
• Make sure we did not introduce any new faults
And even earlier testing

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**Table 1: Normalized Cost-to-Fix Estimates**

Exercises and study questions

1. What are the ten principles of testing which Everett and McLeod identify? Give examples of how each one applies both in software-related and non-software-related contexts.
2. What is the difference between *verification* and *validation*?
3. What is the general workflow for testing activities? Emphasize the necessity of each step of the workflow by discussing the consequences of omitting it.
4. What are the benefits of software testing? How does each correspond to a risk incurred by *not* testing?
5. Describe how the cost of repairing defects in software systems has been found to change across the software lifecycle.

What we'll look at in this class

First, we'll start with one particular tool, JUnit

- For testing in Java, which you already know
- Before Spring Break, you'll explore similar and related tools

Then: how do you start testing in the real world?

- Most of the time, you'll be *joining* projects, not starting them
- How do you get the benefits of testing in this situation?

After Spring Break, we'll widen our inquiry

- To the role of testing in the broader software engineering process
- To the details of testing in various other scenarios

What you'll do in this class

- In the first half, several exercises with JUnit
- Demonstrations of various testing tools
About a week before Spring Break
Throughout the second half of the semester

A large project
  – Adopt an open-source project
  – Bring testing to it

There will also be two mid-terms
  – Each covering half of the semester
  – At the end of each half

All throughout, reading
  – Two textbooks, available at the rental office
  – Read the lecture’s chapter before each lecture

2 Bugs and tests

2.1 Describing problems

An early taxonomy
From Beizer (Software Testing Techniques, 1983):

1. Requirements
   • Incorrect requirements, incomplete requirements

2. Features and Functionality
   • Mishandled exceptions, feature/function correctness

3. Structural Bugs
   • Control flow and sequencing

4. Data
   • Data access

5. Implementation and Coding
   • Style violations, typographical error

6. Integration
   • External interfaces and timing

7. System and Software Architecture
   • Poor performance, bad software architecture

8. Test Definition and Execution
   • Poor documentation, incomplete tests

9. Unclassified defects
The IEEE spec

- Nomenclature (p.5): Problem vs. failure vs. defect vs. fault
  - Hierarchy (p.3-4)
  - Kinds of reports
- Examples (p.11)
- Scope (p.1) — this is not everything!

The checklist mentality

- Inspired by the rigorous checklist protocols of flight crews
  - An expert (pilot) verifies that a series of conditions are present
- SPRAE is a "checklist" for software testing
  - Specification
  - Premeditation
  - Repeatability
  - Accountability
  - Economy
- From *A Perspective on Teaching Software Testing*, Edward A. Jones, 2000

Specification

A "formal" document (requirements specification) on what the program should do

- It is the basis of a serious testing effort
  - "No specification, no test"
  - Without a specification, how do we know what the right result of a test is?
- The specification is the answer to the question "Why are you testing that?"

What are some different "types" of requirements specifications?

Premeditation

Pre-planning in detail — test plans, environments, data, scripts, schedules

- All documented!
- There is art in deciding what to document
  - One the one side: the stereotype of software management as an excessive generator of useless documents — and consuming too many resources from actual developing and coding
  - On the other side: projects fails to a risk against which we did not adequately test
- Another very important intention to be recorded: What is success?
  - How do we know when the tests are passed, and we can stop?
**Repeatability**
The testing process and its results must be repeatable and independent of the tester

- Anyone on the test team must be able to run the test suite
  - And maybe people not on the test team too
  - Includes the test build and test script

What are test scripts/builds for simple "batch" programs? How about programs that interface with the user?

**Accountability**
The test process must produce an audit trail.

- The test results should be saved in the test execution log, while errors should be in the discrepancy log
- Answers the questions “What was tested?”, “What were the results?”, and “What were the errors?”

What are some benefits of this documentation?

**Economy**
Testing should not require excessive human or computer resources.

- "How much testing is enough?" is often "How much time/money do we have left?"

What things can help our test economy?

---

### Exercises and study questions

1. **(2.1)** List and describe the none classifications of Beizer’s taxonomy of software defects.
2. **(2.2)** What does the acronym SPRAE stand for?
3. **(2.3)** What is the role of the specifications document in testing? How do we regard that document under SPRAE?
4. **(2.4)** What does "premeditation" refer to under SPRAE? How is it recorded?
5. **(2.5)** Describe what in SPRAE tells us about when we can stop testing.
6. **(2.6)** What does "repeatability" or "reproducibility" of a test suite entail?
7. **(2.7)** What artifacts arise from the "accountability" aspect of SPRAE? What specific questions must our process of accountability address? What benefits do the accountability artifacts bring?
8. **(2.8)** What does "accountability" refer to in the SPRAE regime?

---

### Four testing strategies

1. **Static testing**
   - The book talks about static testing in the context of documents
   - (This is the only sort of testing that applies to non-code artifacts)
   - We’ll also look at the static analysis of the code itself

2. **Black-box testing**
   - Tests which run code, but with reference only to its APIs

3. **White-box testing**
   - Letting the structure of our code inform our test design

4. **Performance testing**
   - Real time, CPU time, memory, other machine resources
**Functional testing**
Another name for black-box testing, sometimes used for white-box testing

- Test the specified properties of the software against the implementation
- Often driven by *use cases*
  - Good source for functional test cases
  - Use cases are a less good for performance tests
  - Sometimes good for white-box tests

**Functional tests are often interactive**

- User navigation
  - Tester follows a script of (common? expected common?) user actions
  - Generally manual
  - Incorporates the user/operator manual
  - Complicated with stateless aspects of the system
- Transaction screen testing
  - Focus on the aspects of the user experience which cause a measurable change in some external storage
- Transaction flow testing
  - Sequences of changes, and the ability to transition among them
  - Usually combined with transaction screen testing
- Report screen and report flow testing
  - Again related to transaction screen testing
  - Focus on the correct reporting of information by the program
  - Consistency of information sent to multiple places
- Database-oriented testing

**Regression testing**

- Functional tests are often the basis of regression testing
- Structured to re-run frequently
  - Check that new code does not break old code
- Deprecation and code removal

**Exercises and study questions**

(2.9) What are the four strategies into which we categorize tests?
(2.10) What is the relationship between use cases and testing? What testing strategies do they enable?
(2.11) List the different kinds of interactive functional tests, and describe each.
(2.12) Describe the process of interactive user navigation testing.
(2.13) Describe transaction screen testing, and the related categories of functional tests associated with them.
(2.14) Define regression testing, and describe how it can be implemented and enforced.
2.2 SPRAE and checklists

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• Poor documentation, incomplete tests

9. Unclassified defects

The IEEE spec
• Nomenclature (p.5): Problem vs. failure vs. defect vs. fault
  – Hierarchy (p.3-4)
  – Kinds of reports
• Examples (p.11)
• Scope (p.1) — this is not everything!

The checklist mentality
• Inspired by the rigorous checklist protocols of flight crews
  – An expert (pilot) verifies that a series of conditions are present
• SPRAE is a "checklist" for software testing
  – Specification
  – Premeditation
  – Repeatability
  – Accountability
  – Economy
• From A Perspective on Teaching Software Testing, Edward A. Jones, 2000

Specification
A "formal" document (requirements specification) on what the program should do
• It is the basis of a serious testing effort
  – "No specification, no test"
  – Without a specification, how do we know what the right result of a test is?
• The specification is the answer to the question "Why are you testing that?"

What are some different "types" of requirements specifications?

Prameditation
Pre-planning in detail — test plans, environments, data, scripts, schedules
• All documented!
• There is art in deciding what to document
  – One the one side: the stereotype of software management as an excessive generator of useless documents — and consuming too many resources from actual developing and coding
  – On the other side: projects fails to a risk against which we did not adequately test
• Another very important intention to be recorded: What is success?
  – How do we know when the tests are passed, and we can stop?
Repeatability
The testing process and its results must be repeatable and independent of the tester

- Anyone on the test team must be able to run the test suite
  - And maybe people not on the test team too
  - Includes the test build and test script

What are test scripts/builds for simple "batch" programs? How about programs that interface with the user?

Accountability
The test process must produce an audit trail.

- The test results should be saved in the test execution log, while errors should be in the discrepancy log
- Answers the questions “What was tested?”, “What were the results?”, and “What were the errors?”

What are some benefits of this documentation?

Economy
Testing should not require excessive human or computer resources.

- "How much testing is enough?" is often "How much time/money do we have left?"

What things can help our test economy?

Exercises and study questions
(2.29) List and describe the none classifications of Beizer’s taxonomy of software defects.
(2.30) What does the acronym SPRAE stand for?
(2.31) What is the role of the specifications document in testing? How do we regard that document under SPRAE?
(2.32) What does "premeditation" refer to under SPRAE? How is it recorded?
(2.33) Describe what in SPRAE tells us about when we can stop testing.
(2.34) What does "repeatability" or "reproducibility" of a test suite entail?
(2.35) What artifacts arise from the "accountability" aspect of SPRAE? What specific questions must our process of accountability address? What benefits do the accountability artifacts bring?
(2.36) What does "accountability" refer to in the SPRAE regime?

Four testing strategies
1. Static testing
   - The book talks about static testing in the context of documents
   - (This is the only sort of testing that applies to non-code artifacts)
   - We’ll also look at the static analysis of the code itself

2. Black-box testing
   - Tests which run code, but with reference only to its APIs

3. White-box testing
   - Letting the structure of our code inform our test design

4. Performance testing
   - Real time, CPU time, memory, other machine resources
**Functional testing**
Another name for black-box testing, sometimes used for white-box testing

- Test the specified properties of the software against the implementation
- Often driven by *use cases*
  - Good source for functional test cases
  - Use cases are a less good for performance tests
  - Sometimes good for white-box tests

**Functional tests are often interactive**

- User navigation
  - Tester follows a script of (common? expected common?) user actions
  - Generally manual
  - Incorporates the user/operator manual
  - Complicated with stateless aspects of the system

- Transaction screen testing
  - Focus on the aspects of the user experience which cause a measurable change in some external storage

- Transaction flow testing
  - Sequences of changes, and the ability to transition among them
  - Usually combined with transaction screen testing

- Report screen and report flow testing
  - Again related to transaction screen testing
  - Focus on the correct reporting of information by the program
  - Consistency of information sent to multiple places

- Database-oriented testing

**Regression testing**

- Functional tests are often the basis of regression testing
- Structured to re-run frequently
  - Check that new code does not break old code
- Deprecation and code removal

---

**Exercises and study questions**

(2.37) What are the four strategies into which we categorize tests?  
(2.38) What is the relationship between use cases and testing? What testing strategies do they enable?  
(2.39) List the different kinds of interactive functional tests, and describe each.  
(2.40) Describe the process of interactive user navigation testing.  
(2.41) Describe transaction screen testing, and the related categories of functional tests associated with them.  
(2.42) Define regression testing, and describe how it can be implemented and enforced.
3 Test-driven design

Test-driven development
TDD is a simple idea for structuring your activity when programming

When coding, repeat the following steps:

1. Write a failing test case
2. Get it to compile
3. Get it to pass
4. Remove duplication

TDD Example

• Working on a financial application
• Need a class to make decisions as to whether certain commodities should be traded
  – A very mathematical question, so we’ll need to support various operations
• Specifically, we need to calculate the first statistical moment about a particular point
  – Don’t have a method for it yet
  – But our stats experts gave us a simple example for this test:

```java
@Test public void testFirstMoment() {
    final InstrumentCalculator calc = new InstrumentCalculator();
    calc.addElement(1.0);
    calc.addElement(2.0);
    assertEquals(
        "First moment about 2.0 for {1.0,2.0} within tolerance",
        -0.5, calc.firstMomentAbout(2.0), TOLERANCE);
}
```

Making testFirstMoment compile

• This won’t even compile right now
  – We might already have a class InstrumentCalculator, but we haven’t written firstMomentAbout yet!
  – So we add a stub for the method
• We don’t want the new test to pass just by coincidence, so we make it return an absurd value

```java
public class InstrumentCalculator {
    // ... keeping what’s already here

    public double firstMomentAbout(double point) {
        return Double.NaN;
    }
}
```
Making `testFirstMoment` pass

• The algorithm for calculating the first moment is standard, so we look it up and implement it

```java
class InstrumentCalculator {
    public double firstMomentAbout(double point) {
        double numerator = 0.0;
        for (final double element : getElements()) {
            numerator += element - point;
        }
        return numerator / elements.size();
    }
}
```

• This change is actually larger than a typical response to a test under TDD
  – That’s OK when we’re introducing a standard algorithm
  – We’re not developing the algorithm itself — we already know the right algorithm
  – We’re just implementing a given standard algorithm, so the code we introduce to make the test pass can be bigger

Remove duplication

• At this point, there isn’t duplication
  
  • So nothing to do for this step!

Write another failing test case

• The code we just added makes one test pass, but it’s not hard to conceive of cases which will fail
  
  • There’s a division in the algorithm: are we safe against division by zero?
    – And what should happen when we call `firstMomentAbout()` with an empty data set?
  
  • Write another test for this case!

```java
@Test(expected = InvalidBasisException.class)
public void testEmptyFirstMoment() {
    new InstrumentCalculator().firstMomentAbout(0.0);
    fail("Expected InvalidBasisException");
}
```

Making `testEmptyFirstMoment` compile

What do we need to do to make `testEmptyFirstMoment` compile?

• If `InvalidBasisException` is not already part of `InstrumentCalculator`’s package, we must create it
  
  • Otherwise it compiles
Making testEmptyFirstMoment pass

• We’ll need to throw an InvalidBasisException when there are zero elements

• So a revised firstMomentAbout:

```java
public double firstMomentAbout(double point) {
    if (getElements().isEmpty()) {
        throw new InvalidBasisException();
    }

    double numerator = 0.0;
    for (final double element : getElements()) {
        numerator += element - point;
    }
    return numerator / elements.size();
}
```

• Now the test passes!

Remove duplication

• Still no duplication from our changes. Onward!

Write a failing test case

• Our next task is to write a routine for the second statistical moment about a point.

• So we write a test for this case. Our stats experts again gave us a simple example:

```java
@Test public void testSecondMoment() {
    final InstrumentCalculator calc = new InstrumentCalculator();
    calc.addElement(1.0);
    calc.addElement(2.0);
    assertEquals("Second moment about 2.0 for {1.0,2.0} within tolerance",
                 0.5, calc.secondMomentAbout(2.0), TOLERANCE);
}
```

Making testSecondMoment compile

• The problem is again that we do not define the method we are now testing

• And again we make it compile by adding a vacuous definition of the method. We’ll just copy firstMomentAbout and change the name:

```java
public double secondMomentAbout(double point) {
    if (getElements().isEmpty()) {
        throw new InvalidBasisException();
    }

    double numerator = 0.0;
    for (final double element : getElements()) {
        numerator += element - point;
    }
    return numerator / elements.size();
}
```
Making **testSecondMoment** pass

- Unsurprisingly, the code for the first moment does not satisfy the second moment’s test!
- But the algorithm for the second moment is very similar, and we only need to make one change: from
  
  ```java
  numerator += element - point;
  
  to
  
  numerator += Math.pow(element - point, 2.0);
  
  - And now it passes!
  ```

Remove duplication

- This time around there’s definitely duplication — we have two methods that are almost completely identical!
- In fact, the algorithm for any of the statistical moments has only the same variation that we see here
- So the best way to remove this duplication is with a more general private method `nthMomentAbout` which the others call

```java
public double nthMomentAbout(double point, double n) {
    if (getElements().isEmpty()) {
        throw new InvalidBasisException();
    }

    double numerator = 0.0;
    for(final double element : getElements()) {
        numerator += Math.pow(element - point, n);
    }
    return numerator / elements.size();
}
```

```java
public double firstMomentAbout(double point) {
    return nthMomentAbout(point, 1.0);
}
```

```java
public double secondMomentAbout(double point) {
    return nthMomentAbout(point, 2.0);
}
```

- We already have tests in place, so we can be confident in this change

It’s OK to duplicate!

- This example seems draconian
  - Adding methods that we know are wrong!
  - Copying a method outright!
- But the point of TDD is that we are freed from worrying about more than one thing at a time
  - We might be setting up a test
  - Or we might be writing code for a new feature, but *never at the same time as setting up a test*
– Or we might be refactoring away some horrible duplication, but never at the same time as setting up a test or writing new code
– Do one thing at a time, and do it right

• With legacy code — code we didn’t write and may not completely understand — being able to copy code wholesale is valuable
  – See the two methods side-by-side
  – The original is unchanged while we develop the new one
• And the tests we build up make the later refactoring to remove duplication much less risky

Exercises and study questions
(3.1) What are the steps of test-driven design?
(3.2) Why (and when) are new tests under TDD expected to fail, and possibly not even to compile?
(3.3) Why is code duplication accepted under TDD? How does TDD support the removal of this duplication?
(3.4) Under TDD, when do we remove tests?
(3.5) What is the benefit of code duplication under TDD when addressing legacy code?

4 Diving into writing tests

4.1 Using JUnit

JUnit
• For specifying and running functional tests in Java
• A separate test for every method
  – Use Java annotations to mark the test
• The JUnit executable finds test methods, runs them, reports the results

JUnit example
From the JUnit wiki:
• A simple program

    public class Calculator {
        public int evaluate(final String expression) {
            int sum = 0;
            for (String summand: expression.split("\+"))
                sum += Integer.valueOf(summand);
            return sum;
        }
    }

JUnit example
• Test Calculator with

    import static org.junit.Assert.assertEquals;
    import org.junit.Test;
    public class CalculatorTest {
        @Test public void evaluatesExpression() {
            final Calculator calculator = new Calculator();
            // Test code here
        }
    }
final int sum = calculator.evaluate("1+2+3");
assertEquals(6, sum);
}
}

• The @Test annotation: how JUnit finds tests
• Method takes no parameters
• The class holding the tests has a zero-argument constructor
• Assertions

JUnit assertions

• There are special methods for asserting things which should be true
• Javadoc API org.junit.Assert
  – Parameter order: expected value, then actual value
  – Pointer equality vs. equals
  – Always give a message!
• Matchers: org.hamcrest.CoreMatchers
  – Allows conditions to be stated separated from the structure of the unit test
    assertThat("good", allOf(equalTo("good"),
        startsWith("good")));
    assertThat("good", not(allOf(equalTo("bad"),
        equalTo("good"))));
    assertThat("good", anyOf(equalTo("bad"),
        equalTo("good")));
    assertThat(new Object(), not(sameInstance(new Object())));

Exceptions

Can also specify cases which we expect to fail

@Test(expected = IndexOutOfBoundsException.class)
public void empty() {
    new ArrayList<Object>().get(0);
}

• Other tools for finer-grained detection of particular statements in a method

Groups of tests

• Suites
  – Simple hierarchy
  – Define a suite by including certain classes in it
  – Pick the suite to run, instead of all tests
• Categories
  – Like a suite, but pick only a subset of each class’s tests
  – For example: tag fast tests and slow test
Other JUnit features include

- Specify order of tests
- Specify parameters for multiple runs of the same test
- Impose timeouts
- Plugins for continuous testing in IDEs

4.2 Black-box (functional) and white-box (structural) testing

Black box vs. white box testing

Under black-box testing, we do not refer to the production code when writing tests

- Perhaps we do not have access to it
- Perhaps it has not yet been written

When we write tests with the source code in hand, we call it white-box testing

Techniques for designing functional tests

- Equivalence classes
  - Inputs that should all be treated the same way
  - All categories and relationships the same for data in the equivalence class
  - Test only one representative of the class
- Boundary values
  - Identify points in a range of data where behavior changes
  - Then, identify an epsilon — the minimum distance from the border where the behavior would be expected to settle into an equivalence class
  - An equivalence class for a range could then be the epsilon at each end, and a point in the middle
- Expected results coverage
  - Often there will be discrete classes or levels of output
  - Design equivalence classes to produce each possible output value
  - Or combine equivalence classes in the possible ways to generate each output
- Intuition for things that tend to be tricky
  - Error handling
  - Data conversions
  - Dates and their manipulation
White box testing

When we also look at the source code, we have new strategies for designing tests in terms of the coverage of the source code

- **Statement coverage**
  - What percentage of the statements in a program are executed during testing?
  - High coverage in a complex system is very difficult to achieve

- **Branch coverage**
  - Make sure both branches of each true/false test has been tested

- **Compound condition coverage**
  - Extends branch coverage to individual components of a boolean formula
  - Test all of the combinations of booleans which will trigger one or the other branch

- **Loop coverage**
  - Find each possible loop through the code
  - Explicit via `for`, `while`, etc.
  - Other jumping mechanisms
  - Make sure each loop body executed 0 times, 1 times, various boundary times

- **Path coverage**
  - All possible paths through a program
  - (For some finite sense of all)

- **Other techniques for white-box testing**
  - Dates (again!)
  - Empties
  - Buffer overflow

Exercises and study questions

(4.1) Describe the difference between white-box and black-box testing.
(4.2) What circumstances necessitate black-box testing?
(4.3) List and describe three general approaches to black-box testing.
(4.4) What are equivalence classes, and what is their application to testing?
(4.5) What are boundary values of equivalence classes? How do they guide test design?
(4.6) How can equivalence classes and expected results coverage interact when designing tests?
(4.7) What are some of the flaws arising from data conversions which testing can address? From dates and their representations?
(4.8) List and define five forms of test coverage. What levels of each notion of coverage are possible in a nontrivially-sized software project? What is feasible?
(4.9) What usages in source code should attract particular attention under white-box testing?
(4.10) Describe some of the bugs typical of dates and data conversions.
(4.11) What test assessment strategies arise under white box testing which are not available under black box testing?
(4.12) Define coverage. List and explain the different forms of coverage.
(4.13) What is the difference between branch and compound condition coverage?
(4.14) How and when do boundary conditions apply to loop coverage?
(4.15) What is path coverage? Why is it hard to achieve? How does it differ from most other notions of coverage?
4.3 Some particulars of object-orientation

Object-oriented software

- The testing ideas we’ve seeing
  - Evolved over time
  - To address projects in all languages
- But some common language paradigms and use cases have unique challenges and distinct error patterns
- Object-oriented languages are one such case
  - Relationships in object-oriented programs are complex
  - Classes, inheritance, polymorphism, dynamic binding can obscure what code actually runs
- The subtype relationship: if \( A <: B \) then an instance of \( A \) should be freely substitutable where an instance of \( B \) is required
  - But compiler cannot normally check whether \( A \)’s methods adhere to the same specification as \( B \)’s methods
  - Only whether the types are compatible

Classes as the basis of testing

We’ve seen how JUnit take classes as the basic unit of testing
This gives us four levels of testing

- Intra-method — covering one method
  - Traditional unit testing
- Inter-method — multiple methods of one class tested in concert
  - Traditional module testing
- Intra-class — construct tests for a single class
  - Usually sequences of method calls within the class
- Inter-class — more than one class tested at a time
  - Focus on their interactions
  - A form of integration testing

Faults specific to object-oriented programming

Assume that \( V \) extends \( W \), and that both classes have a method \( m \)

```java
void f(boolean b) {
    final W o;
    if (b) {
        o = new V();
    } else {
        o = new W();
    }
    o.m();
}
```

- Which code is run?
A more complicated example

• (All methods public)

• What happens for `new A().d()`?

```
A::
   d() → g() → h() → i() → j() → l()
```

• What happens for `new B().d()`?

```
A::
   d() → g() → h() → i() → j0 → l0
B::
   h() → i() → k()
```

• What happens for `new C().d()`?

```
A::
   d() → g() → h() → i() → j0 → l0
B::
   h() → i() → k()
C::
   i() → j0 → l0
```

• This is called a yo-yo diagram

• Even more complicated: which stateful fields are consulted along each path?

Categories of flaws typical to OOP

• Describing typical sorts of flaws helps us identify good test cases

• Eight kinds of faults and anomalies arising from inheritance and method polymorphism
  – ITU — inconsistent type use (context swapping)
  – SDA — state definition anomaly
  – SDIH — state definition inconsistency arising from field hiding
  – IID — indirect inconsistent state definition
  – ACBP — anomolous construction behavior from polymorphic method calls
  – ACBI — anomolous construction behavior from unexpected initialization order
  – IC — incomplete construction
  – SVA — state visibility anomaly

• These errors are not unique to object-oriented software!
  – Their manifestation will be different in other language styles
  – The vocabulary for discussing them will likely vary
  – They may be more insidious in the object-oriented style
ITU: inconsistent type use (context swapping)

• Arises from casting a subclass instance back-and-forth from a superclass
  – When the specification of the classes differ, their operations may be incompatible
  – Consider a Stack class implemented by extending the general mutable ArrayList class
  – The general add and remove methods break the abstraction of the stack’s push and pop methods
  – Programs that rely on a balanced numbers of calls to push and pop may fail unexpectedly

• Not about overriding methods
  – Superclass methods not hidden, even for a subclass with an idea to use them internally only

SDA: state definition anomaly

• When the state interactions of overridden methods vary too greatly from the original methods
• “Safe” sequences of method calls on the superclass may cause errors in the subclass
• Violates the notion of what a subtype should be

SDIH: state definition inconsistency arising from field hiding

• Overriding local fields may disrupt superclass methods
• Information in the hidden fields becomes inaccessible to superclasses

IISD: indirect inconsistent state definition

• Think about a superclass D with stateful field x and method m
• Then its subclass E introduces a stateful method e
• None of D’s methods will call e, of course
• But if m is also overridden, it might call e
• e might make changes to the state which invalidate a series of method calls involving m

ACBP: anomolous construction behavior from polymorphic method calls

Remember that in many object-oriented languages, superclass constructors may be called by default

• ACBP involves a constructor which calls a method of the object under construction
• A subclass may override this method
• Under dynamic dispatch, the subclass’s overriding method would be called from the superclass constructor
• Even when the overridden method is stateless, its result builds the state of the instance
• So the overridden method may introduce a faulty initial state of new instances

ACBI: anomolous construction behavior from unexpected initialization order

ACBI again involves a constructor which calls a method m of the object under construction

• Then a subclass may override m with a method that refers to stateful fields set up by the superclass constructor
• The subclass method could use uninitialized values to build the state of new instances
IC: incomplete construction

- In C++ (though not Java), object fields values are *undefined* before a constructor sets them — they may have literally any value
  - Not an issue in Java: its early focus on applet security lead to default initial values for all types
- But even in Java, neglecting field initializations can lead to unexpected situations

SVA: state visibility anomaly

- Certain stateful fields in a superclass are private, managed by a non-private method m
- Methods in classes overriding m must call super.m or those fields cannot be correctly managed
  - Subclasses of those methods lose the ability to access super.m

Exercises and study questions

4.16 What aspects of object-oriented programming can make it hard to predict what code will run in any given situation?
4.17 Explain the meaning of subtyping. Does it apply to specifications, programs, or both?
4.18 In an object-oriented context, what is intra-method testing? Inter-method? Intra- and inter-class?
4.19 What is a yo-yo diagram? What does it show?
4.20 List, and explain each of, the categories of flaws typical to object-oriented programming?
4.21 Give an example of a flaw which would be categorized as of the eight categories of flaws typical to object-oriented programming.
4.22 Which of the eight categories of flaws typical to object-oriented programming arise from a constructor calling an object method of the same class? Explain how they differ.
4.23 Which of the eight categories of flaws typical to object-oriented programming arise from dynamic dispatch?
4.24 Which of the eight categories of flaws typical to object-oriented programming do not arise in Java?
4.25 Why does the incomplete construction (IC) flaw category not arise in Java?

5 Adapting existing code for testing

5.1 Introduction

Why do we change software?

- Add features
- Fix defects
- Refactoring — improve software structure
- Optimize — improve software performance
- Also: four ways software can change
  - In structure
  - New functionality
  - Alter functionality
  - Resource usage
- And we can make a chart...
Connecting reasons and ways

Typically:

<table>
<thead>
<tr>
<th></th>
<th>Add feature</th>
<th>Fix defect</th>
<th>Refactor</th>
<th>Optimize</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structure</td>
<td>Changes</td>
<td>Changes</td>
<td>Changes</td>
<td>—</td>
</tr>
<tr>
<td>New functionality</td>
<td>Changes</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Alter functionality</td>
<td>—</td>
<td>Changes</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Resource usage</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>Changes</td>
</tr>
</tbody>
</table>

TDD with legacy code

- When we are working with legacy code, there is an important caveat
- We must be testing methods on these classes all of the time
- So for legacy code, TDD is really a five-step loop
  1. Get the class you want to change under test
  2. Write a failing test case
  3. Get it to compile
  4. Get it to pass, *trying not to change existing code*
  5. Remove duplication
- Getting the class under test does not necessarily mean writing tests for all of the legacy methods
- But in general it does mean instantiating the class in a test harness
  - This can be hard
  - There’s a related problem as well — just because we can instantiate the class in the test harness does not mean that run any particular method in the test harness
  - We’ll look at some common problems and solutions next

Identifying an obstacle

- *Code dependencies* keep us from testing and easily changing code
  - Can’t create just a few classes for tests, must create many
  - Can’t isolate effects of changes
  - Can’t measure effects and outputs
- Two distinct reasons to break up dependencies:
  - Because we need to *sense*
    - But we can’t access values because they are too tightly tied to consuming modules
  - Because we need to *separate*
    - But it’s hard to structure the code so that a reasonable test compiles and runs
Example: a network bridge controller

```java
public class NetworkBridge {
    public NetworkBridge(EndPoint[] endpoints) {
        // ...
    }
    public void makeRouting(String sourceID, String destID) {
        // ...
    }
    // ...
}
```

• Functionality includes:
  – Accepts an array of network locations (EndPoints)
  – Manages their configuration via local hardware
  – Translates endpoint-to-endpoint routes from method calls to the hardware
    * Uses methods on EndPoints which communicate via socket to remote devices

• How do we feasibly test this class?
  – Will we need some spare hardware?
  – Will we need to wire up a testbed network?
  – Will we need to break in to the network wires to test the signals which are actually transmitted?
    * Or at each remote device?

Exercises and study questions

(5.1) Describe how the reasons we change software trigger the different ways software can change.
(5.2) How do we change the workflow of test-driven development when we apply it to legacy software?
(5.3) What do we mean by getting a class into a test harness?
(5.4) In what ways can dependencies keep us from testing and easily changing code?
(5.5) As reasons to break up dependencies, what do we mean by sense and separate?

Fake it!

• Replace objects of actual program classes with fake objects

  • Example, a point-of-sale scanner

  ```
  PointOfSale
  scan(barcode : String)
  ```

  When you scan something, it displays the item on a register

  • The legacy system hard-codes output to a particular hardware display (the Model R56)
    – Want to test the display output, without actually using the display hardware
Make space for the fakes

• First redesign to separate the display class

- PointOfSale
  scan(barcode : String)

- ModelR56Display
  showLine(line : String)

• Then use interfaces to make the display interchangeable

- PointOfSale
  scan(barcode : String)

- interface Display
  showLine(line : String)

- ModelR56Display
- FakeDisplay

Fake objects support real tests!

• "But that’s not real testing!"

• Yes, it is
  - Tests on PointOfSale can examine one class
  - Other tests can verify the "real" ModelR56Display
  - Test the integration in a separate test

Mock objects

• Mock objects carry the idea of fake objects one step further
• Mock objects know the expectations of a particular test
• Set up tests by giving mock objects a checklist
• Departure from the checklist fails the test

```java
class MockDisplay {
    public void setExpectation(String method, String result) {
        // Implementation
    }
}
```

```java
public @Test void displayAnItem() {
    final MockDisplay display = new MockDisplay();
    display.setExpectation("showLine", "Milk $3.99");
    final PointOfSale sale = new Sale(display);
    sale.scan("11203402");
    display.verify();
}
```

Exercises and study questions

(5.6) What are fake objects? How do we use them in testing?
(5.7) Explain how the Extract Interface technique allows us to introduce fake objects.
(5.8) Why is it valid to include fake objects in our tests? Why do the fake objects not devalue our tests?
(5.9) What is the difference between fake and mock objects?
5.2 Background: Design patterns

Design Patterns

• Common techniques in programming
• Larger than a few statements
  – Ways to set up and use certain phenomena
  – A vocabulary for discussing programs structures
• Some patterns now considered "antipatterns"
• A number of patterns will come up as we discuss testing and modifying code
  – (And yes, I do realize that you do not learn an inventory of design patterns in any prerequisite course — we will go over patterns as we need them.)

Factory Method
The Factory abstract object creation

• Strictly speaking the only language mechanism for creating an object is constructor invocation
• But constructors are inflexible — cannot be overridden, must be specifically named
• With a Factory, we abstract out object creation behavior
  – A Factory is an instance satisfying an interface like
    
    ```java
    public interface Factory<A> {
        public A build();
    }
    ```
  – Creating objects via a factory allows us to vary the actual type of created objects
  – Variations give the build method arguments

Singleton
Sometimes there should only be one instance of a class
In the Singleton pattern:

• The constructor is private
• The sole instance of the class is bound to a static field

```java
public class Unique {
    public static final INSTANCE = new Unique();
    private Unique() { }
    // Methods follow here
}
```

Exercises and study questions

(5.10) What is a design pattern? How do they differ from ordinary language constructs?
(5.11) Explain the Factory Method design pattern.
(5.12) Explain the Singleton design pattern.
5.3 Seams

Seams: a tool for enabling fakes and mocks

- A pattern of ways to break dependencies

- **Seam**: A place where you can alter behavior in your program without editing in that place

- Every seam has an **enabling point**: A place where you can make the decision to use one behavior or not at a particular seam.

Preprocessor seams

- Languages like C, C++, Common Lisp have *preprocessors* — an early pass of the compiler where source code is transformed into other source code

- Example with a database update:

  ```c
  void account_update(int account_no,
                      struct Record *record,
                      int activated) {
      if (activated) {
          /* ... */
      }
      db_update(MASTER_ACCOUNT, record->item);
  }
  ```

  - We can use a preprocessor seam to replace the calls to `db_update`

Using the preprocessor seam

- We can use a preprocessor seam to replace the calls to `db_update`

  ```c
  #include "testing_defs.h"

  void account_update(int account_no,
                      struct Record *record,
                      int activated) {
      if (activated) {
          /* ... */
      }
      db_update(MASTER_ACCOUNT, record->item);
  }
  ```

  - And in `testing_defs.h`, we can transform `db_update` to side-effect-free code for testing:

  ```c
  #ifdef TESTING
  struct DBItem *last_db_item = NULL;
  int last_account_no = 1;
  
  #define db_update(account_no,item)
  (last_db_item = (item); last_account_no = (account_no);)
  #endif
  ```
Link seams

• What does the linker do?
  – Assemble separately compiled files, so that references from one file to another resolve correctly
  – Java .class files, C .o files, etc.

• Linkers use lists of directories where they can find the compiled source code to link
  – We can vary those directories to exchange production code with fake/mock code
  – What’s the enabling point?
    * The Makefile, Ant/maven file, some Eclipse configuration switch, etc.

• Very useful for swapping out graphics libraries
  – Very good for separation
  – Can be used with mock objects for sensing, but also potentially brittle

Object seams

• Dynamic dispatch
  – What does f return?
    ```java
    class A { method f() { return 1; } }
    class B extends A { method f() { return 2; } }
    class M {
        method n() {
            A a = new B();
            a.f()
        }
    }
    ```
  – Working with Java gives us a certain expectation, but in fact this is a property of the language
    * Under static dispatch, the declared type A determines the dispatched method
    * Under dynamic dispatch, the instantiates type B determines the dispatched method

Object seams

• Interfaces

  ```text
  Cell
  ↓
  Recalculate

  ValueCell
  ↓
  Recalculate

  FormulaCell
  ↓
  Recalculate
  ```

  – What method is called by cell.recalculate()?
  – If we can change which recalculate is called in a line of code which calls recalculate, without changing the code around it, then that call is a seam
This method call is a seam

```java
public Spreadsheet buildMySheet(Cell cell) {
    // ...
    cell.recalculate();
    // ...
}
```

- Where is the enabling point?
  - In the argument list
  - In a test, we can choose which subclass of `Cell` to instantiate and pass

But not all method calls are seams!

```java
public Spreadsheet buildMySheet() {
    // ...
    final Cell cell = new FormulaCell(this, "A1", "=A2+A3")
    // ...
    cell.recalculate();
    // ...
}
```

- There is no enabling point

Are static methods seams?

```java
public Spreadsheet buildMySheet(Cell cell) {
    // ...
    recalculate(cell); // ...
}
```

- If it’s `private` then we can make it into a seam safely:

```java
private static void recalculate(Cell cell) {
    // ...
}
```

  - Extend class, override `recalculate` to change behavior

Seam roundup

- Link seams
  - Applies to global functions, entire class definitions, etc.
  - A little heavyweight, since we’re setting up an entire alternate build environment
• Preprocessor seams
  – Applies to languages with \texttt{#define} and \texttt{#include} (or similar)
  – Less heavyweight than link seams

• Object seams
  – Largely applies only to object-oriented languages
  – More flexible and appealing than link and preprocessor

Exercises and study questions
(5.13) What is a seam? What is an enabling point?
(5.14) What are the main kinds of seams which we have studied?
(5.15) What is a preprocessor seam? What is its enabling point?
(5.16) Give an example of a preprocessor seam.
(5.17) What is a link seam? What is its enabling point?
(5.18) Give an example of a link seam.
(5.19) What is an object seam? What is its enabling point?
(5.20) What is the role of dispatch in determining whether a method call is an object seam?
(5.21) Give an example of an object seam, and specifically identify its enabling point.
(5.22) Why are some method calls \textit{not} object seams? Give an example of such a method call.
(5.23) Are static methods seams as they are?
(5.24) How can we change a static method so that it is a seam?
(5.25) Compare and contrast the different kinds of seams in terms of the languages to which they apply, and in terms of their flexibility.

5.4 Quickly adding testable changes

Remember why we brought up seams
• Seams are one way to break dependencies
• Breaking dependencies in turn supports making (safe) code changes and adding tests
• Does adding tests actually happen? Do people add tests with code changes?
• What are the actual costs?
• Scenario: write some test for code you are about to change
  – Two hours to write the tests
  – Fifteen minutes to make the change

So was it worth it?
• If it took 15 minutes to make a change, that certainly means we did it right the first time
  – That won’t always be true!
  – We might have misunderstood how the software works
  – We might introduce a bug with the change
  – And anything like those would probably rely on the tests to fix
• Don’t know when we’ll be back in that code again
  – Best case: editing the same code for the next round of work
    In this case, immediately begin to recoup cost
– Worst case: that code isn’t changed again for years
  * Maybe we won’t change it, but will we need to ever read the code?
  * Will it be easier to understand with smaller classes and with tests?
– Typically, changes cluster

In general, testing raises productivity

• But when adding testing to an existing project, there’s a mountain to climb
  – Once you cross the mountain, it’s great!
  – But the crossing is arduous
• The process of making code testable does tend to improve code
  – Subsequent changes become easier
  – Team morale can improve by lowering the baseline level of frustration

The economics is more difficult

• Very difficult to estimate how long refactoring will take
• When the time is right, tempting to hack in the code "and test later"
  – Coming back tends to be hard
  – Not motivating work
  – Before climbing the mountain, going back is the sort of work we tend to avoid

Dilemma: pay now or pay more later

• Why "more"?
• Some ways to mitigate when we don’t have lots of time, but need to change code not under a good test regime
  – When changing a class, can we instantiate it in a test harness?
    * Might be easier than it first seems
    * Dependencies might not be as bad as we think?
  – If not: can we implement the needed change with fresh code?

Add a new method

• When we can implement with fresh code, do so in a new method
• We can most easily add tests for new methods
• Testing the method is not the same thing as testing call points!
  – But it’s at least some testing
### 5.4.1 Sprout Method and Sprout Class

**Example**

```java
class TransactionGateway {
    public void postEntries(List<Entry> entries) {
        for (final Entry entry : entries) {
            entry.postDate();
        }
        transactionBundle().add(entries);
    }
}
```

- Change: we need to make sure that none of the new entries are already in `transactionBundle()`

**Could just do this**

```java
class TransactionGateway {
    public void postEntries(List<Entry> entries) {
        List<Entry> entriesToAdd = new LinkedList<Entry>();
        for (final Entry entry : entries) {
            if (!transactionBundle().contains(entry)) {
                entriesToAdd.add(entry)
            } else {
                entry.postDate();
            }
        }
        transactionBundle().add(entriesToAdd);
    }
}
```

- But it’s invasive
- No separation between new and old code
- Mixing two operations
- With the new temporary variable, opportunities for this method to become even more muddy

**A better way**

- Add a new method

```java
List<Entry> uniqueEntries(List<Entry> entries) {
    final List<Entry> result = new ArrayList<Entry>();
    for (final Entry entry : entries) {
        if (!transactionBundle().contains(entry)) {
            result.add(entry)
        } else {
            entry.postDate();
        }
    }
    return result;
}
```

- Easy to add tests for this behavior
- Then use new method in the old method
public void postEntries(List<Entry> entries) {
    final List<Entry> entriesToAdd = uniqueEntries(entries);
    for(final Entry entry : entriesToAdd) {
        entry.postDate();
    }
    transactionBundle().add(entriesToAdd);
}

This is the Sprout Method technique
1. Identify where we need to make a code change
2. Can we formulate the change as a sequence of statements at one place in a method?
   • Write down a call to a new method, and comment it out
   • Yes, before writing the method itself — this gives us the sense of what the call will look like in context
3. Determine the local variables we need from the source method, and make them arguments to the call
4. Will the sprouted method need to return a result?
   • If so, change the commented-out call to save its return value
5. Develop and test the sprout method
6. Remove the comment in the source method to enable the call

Using Sprout Method
• Can be difficult to isolate arguments
• Consider passing null
• Consider making the sprout a public static method
  – Avoid the need to instantiate the class to test the sprout method
• Giving up on testing the original method?
• Clear separation of old/new code
  – Clear interface
  – Identify all local variables affected

Exercises and study questions
(5.26) What is the purpose of the Sprout Method technique? How does it support testing?
(5.27) Detail the steps of the Sprout Method technique.

The Sprout Class technique
• A limit of Sprout Method: to test the method, we must usually instantiate its class
• May not be reasonable to break dependencies to allow us to instantiate the class (for testing) if we are short on time
• Sprout Class says:
  – Create a new class with (a single method with) the new functionality
  – The original method instantiates the new class, and calls its method
• The new class is usually easier to put under test
  – Although again, not the call site
**Sprout Class steps**

1. Identify where we need to make a code change

2. Can we formulate the the change as a sequence of statements at one place in a method?
   - Name the new class after this sequence
   - Write down a call to create an instance of the new class and then call its method, and comment those lines out
   - Again, *before* writing the method itself — this gives us the sense of what the call will look like in context

3. Determine the local variables we need from the source method, and make them arguments to the class constructor

4. Will the method call to the sprouted class need to return a result?
   - If so, change the commented-out call to save its return value

5. Develop the sprout class test-first

6. Remove the comment in the source method to enable the object creation and method call

**Sprout Class can detract from design**

- At least, in the short term
- Tiny little classes!
- Things that would have ideally stayed in one class end up in sprouts just to make safe change possible
- Can mitigate by reusing patterns in existing code
- Sprouted classes can be the basis for subsequent (better) changes

**Exercises and study questions**

(5.28) What is the purpose of the *Sprout Class* technique? How does it support testing?

(5.29) Detail the steps of the *Sprout Class* technique.

(5.30) What is the difference between *Sprout Method* and *Sprout Class*? What does *Sprout Class* allow which *Sprout Method* does not in terms of supporting testing?

(5.31) In what ways can *Sprout Class* detract from good program design? In what ways can it promote good program design?

**5.4.2 Wrap Method and Wrap Class**

**Another example — paying an employee**

```java
public class Employee {
    // ...
    public void pay(final Date date) {
        final Money amount = new Money();
        for(final Timecard card : timecards) {
            if (payPeriod.contains(date)) {
                amount.add(card.getHours() * getPayRate());
            }
        }
        getPayDispatcher.pay(this, date, amount);
    }
}
```
• New requirement: every time we pay an employee, we must add the employee’s name to a file for some reporting system
  – Where does this code go?
  – The pay method does seem easiest
  – But these are two different operations. Will we always want to do them together?

Instead of adding to pay, a new method

```java
public class Employee {
    // ...
    private void dispatchPayment(final Date date) {
        final Money amount = new Money();
        for (final Timecard card : timecards) {
            if (payPeriod.contains(date)) {
                amount.add(card.getHours() * getPayRate());
            }
        }
        getPayDispatcher.pay(this, date, amount);
    }
    public void pay(final Date date) {
        logPayment();
        dispatchPayment(date);
    }
    private void logPayment() {
        // ...
    }
}
```

This is the Wrap Method technique

1. Identify a method we need to change
2. Can we formulate the the change as a sequence of statements in the method?
   • Rename the method and make it private
   • Create a new wrapper method with the same name and signature as the old one
3. Place a call to the renamed old method in the wrapper method
4. Develop and test a new method for the new feature, and call it from the wrapper method

Wrap Method
Another way to add new, tested functionality where we can’t easily write tests for existing code

• Does not increase size of existing methods
• Primary disadvantage: can lead to poor names
**Wrap Method variation**

When we don’t care about having the same name for the wrapper method with both functionalities:

1. Identify a method we need to change
2. Can we formulate the the change as a single sequence of statements?
   - Develop and test a new method for the new feature
3. Create a wrapper method that calls both the new method and the old method

**Exercises and study questions**

(5.32) What is the purpose of the Wrap Method technique? How does it support testing?

(5.33) Detail the steps of the Wrap Method technique.

(5.34) What is the difference between Sprout Method and Wrap Method? What are the differences in the testing each allows?

**What is Wrap Class?**

How do we make Wrap Method into a class-level operator?

- Recall the same example

```java
public class Employee {
  // ...
  public void pay(final Date date) {
    final Money amount = new Money();
    for(final Timecard card : timecards) {
      if (payPeriod.contains(date)) {
        amount.add(card.getHours() * getPayRate());
      }
    }
    getPayDispatcher.pay(this, date, amount);
  }
}
```

**Use the Decorator pattern**

- Turn Employee into an interface
  - And something like StandardEmployee implementing with the original implementation
- Write a new class LoggingEmployee which also implements the interface, but delegates to an Employee instance’s methods

```java
public class LoggingEmployee implements Employee {
  private final Employee employee;
  public LoggingEmployee(final Employee employee) {
    this.employee = employee;
  }
  // ...
  public void pay(final Date date) {
    logPayment();
    employee.pay(date);
  }
  private void logPayment() {
    // ...
  }
}
```

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- LoggingEmployee is a decorator for Employee
- Most of its methods will just call the corresponding method on its employee field
- We can nest different decorations of Employee:
  Employee e = new LoggingEmployee(
  new PretaxInvestmentEmployee(
  new StandardEmployee()));

Or a more minimal wrapping

public class LoggingPayDispatcher {
    private final Employee employee;
    public LoggingPayDispatcher(final Employee employee) {
        this.employee = employee;
    }
    public void pay(final Date date) {
        logPayment();
        employee.pay(date);
    }
    private void logPayment() {
        // ...
    }
    // Note --- not necessarily any other methods
}

Essence of Wrap Class

- Add behavior leaving the original class’s behavior intact
- If there are many calls to the value we will wrap, then the full Decorator-style wrapping may be best
- If the new behavior is limited to a few places with few other calls on the instance, the more minimal wrapping
  may be preferable

General case of Wrap Class

1. Identify a method where we need to make a change
2. Can we formulate the the change as a sequence of statements in the method?
   - Create a class that accepts an instance of the class we are going to wrap in its constructor, and stores it in
     a private field
3. Create a method in the wrapper class that does the new work
4. Write another method in the wrapper class that calls both the new work method, and the old method on the
   wrapped class
5. Instantiate the wrapper class where we need to enable the new behavior
A Wrap or a Sprout?

- _Sprout Method_ and _Wrap Method_ are not that different
  - _Wrap Method_ suggests that the new feature is independent and equally important as the old feature
  - _Sprout Method_ allows the new work to take place at a particular point relative to the old work; _Wrap Method_ is appropriate when they are separable, and possibly can happen in any order

- Two cases that point to _Sprout Class_:
  1. The new class’s responsibility is separate from the original, which still has its own relevance
     - For example in tax-calculation software, code for deductions relevant only at certain times of the year
  2. We cannot instantiate the original class in a test harness

- _Wrap Class_ has a higher threshold. Two cases that point to _Wrap Class_:
  1. The behavior to be added is completely independent from what’s already in the class
     - Don’t want to "pollute" the old class with unrelated or low-level details
  2. The original class is so big already that we hesitate to make it worse
     - Wrapping separates the big old class, and makes a roadmap for future changes
     - This can seem like a silly change, but there is psychological value in separating the old pre-testing code from additions made under a discipline of testing
     - A clear signal of progress over the mountain!

### Exercises and study questions

(5.35) What is the _Decorator_ pattern? Give examples of its use.
(5.36) What is the purpose of the _Wrap Class_ technique? How does it support testing?
(5.37) Detail the steps of the _Wrap Class_ technique.
(5.38) What is the difference between _Sprout Class_ and _Wrap Class_? What are the differences in the testing each allows?
(5.39) Compare and contrast _Sprout Method_, _Sprout Class_, _Wrap Method_ and _Wrap Class_. What are each specialized to support? What are the disadvantages of each? Which are considered more disruptive?

### 5.5 Getting classes into a test harness

#### 5.5.1 Despite irritating parameters

**A dialog between pair programmers**

- We start off eager and buoyant!
  - "This will be easy!! All we have to do is make the Floogle class flumoux a little bit!!"

- Then they have a look at the Floogle class
  - "We need to add a method here, and change this method here, and of course get the class into the test harness. This won’t be too bad!"

- Then they look at the constructors for Floogle
  - "Well, the simplest constructor takes three parameters. But maybe it won’t be hard to construct it."

- Parameters can be very irritating
An example

In the code for a billing system, an untested class CreditValidator

```java
public class CreditValidator {
    public CreditValidator(CreditMaster master,
                           String validatorID,
                           RGHConnection connection) {
        // ...
    }

    public Certificate validateCustomer(Customer customer)
        throws InvalidCredit {
        // ...
    }

    // ...lots of other stuff, all untested...
}
```

Here's a test that will **definitely** fail to even compile

```java
@Test public void testNewCreditValidator3() {
    final CreditValidator cv = new CreditValidator();
}
```

- Remember the TDD process: this is a *perfect* place to start
- *Construction tests* can look odd
  - "It’s just creating an object! How can a test not call any methods?"
  - But it’s actually fine.
    * The TDD process normally does suggest that the solution to making the test pass should be in the development code
    * But when we’re starting with legacy code, lack of a test harness for the class is a fine “failure” to address
    * And remember our additional step for legacy code

Making the test compile

```java
public CreditValidator(CreditMaster master,
                       String validatorID,
                       RGHConnection connection) {
    // ...
}
```

- The CreditMaster argument retrieves the local information used to make a decision
  - Needs just local files
    ```java
    final CreditMaster
        master = new CreditMaster("crm2.mas’, true);
    ```
- The validator ID is easy to produce — just a string, that probably has something to do with our login
- The RGHConnection is the tricky part
  - Connection to a network server which responds to credit report requests
  - It’s a bad idea to put a specific network connection into a test
  - The machine may be down, or we may be developing offline, or we may have to pay for each connection
  - This is an *Irritating Parameter!*
Addressing the Irritating Parameter

Often the easiest way is again to apply the Extract Interface pattern

- Convert the original class into an interface
- Use the original class as the interface’s canonical implementation, and instantiate that class rather than the

original: From RGHConnection to RGHConnectionActual

• Then we can add a fake implementation for testing

Fake connections for real tests

- We can use the fake connection to make our test for the CreditValidator compile and pass:

```java
@Test public void testNewCreditValidator3() {
    final CreditMaster master = new CreditMaster("crm2.mas’, true);
    final RGHConnection connection = new FakeRGHConnection();
    final CreditValidator
        cv = new CreditValidator(master, "acct504", connection);
}
```

- What if we notice that this constructor does not actually call any methods on the CreditMaster instance?
  - Could we just pass null?
  - “That’s a terrible idea! Passing null is just inviting trouble! It’s horrible practice!”
  - But the standards we use for test code are different
The problem with using `null` in production code is that it can cause errors in far-flung parts of the program.
* So in production code, of course: explicitly use `null` only as a very last resort.
* But this is a test harness — if the `null` causes an error, we will know immediately!

**Aside: the Null Object pattern**

- Consider a function mapping employee IDs to the instance of an `Employee` class for that employee.
- What should the function do if passed an ID which does not correspond to an employee?
- Throwing an exception means that every time we call the function, we must be prepared for an error.
- In some cases, a special class for vacuous instances may be helpful.

```
Employee

NullEmployee

static final SINGLETON = new NullEmployee()
```

- Instead of returning `null`, return the singleton instance of the `NullEmployee`.
- Avoids `null` dereferences, since this is an actual instance whose methods simply do nothing.
- Shields client code for error checking.
- Caveat: can lead to things like counting errors since we no longer need to clean up source data.

**An alternative to Extract Interface: Subclass and Override Method**

- Useful when the inconvenient dependency is not hardcoded into a constructor.
- For example: the constructor of `RGHConnection` actually calls its own `connect` method to set up the connection.
  - For a test we could create a subclass that overrides `connect` to do nothing.

```
RGHConnection

void connect() {
    // ...
}

RGHConnectionWithoutConnect

void connect() {
    // ...
}
```
Exercises and study questions

(5.40) What do we mean by an Irritating Parameter? What techniques address it?
(5.41) What is Extract Interface, and what obstacles to testing does it address?
(5.42) How can we use Extract Interface to address the Irritating Parameter?
(5.43) What is the Null Object pattern? Give an example of the Null Object pattern. How can it remove obstacles to testing?
(5.44) Give an example of how a language provides built-in support for the Null Object pattern.
(5.45) How can we use Null Object to address the Irritating Parameter?
(5.46) What is the Subclass and Override Method pattern? How can it remove impediments to testing? Give an example of the Subclass and Override Method pattern.
(5.47) How can we use Subclass and Override Method to address the Irritating Parameter?
(5.48) What are the advantages and disadvantages of Extract Interface, Null Object and Subclass and Override Method for addressing Irritating Parameter?

5.5.2 Despite hidden dependencies

A Hidden Dependency

Consider this class from a mailing list system:

```java
public class MailingListDispatcher {
    private final MailService service;
    private int status;

    public MailingListDispatcher() {
        this.service = new MailService();
        this.status = MAIL_OK;
        final int clientType=12;
        service.connect();
        if (service.getStatus() == MS_AVAILABLE) {
            service.register(this, clientType, MARK_MSGS_OFF);
            service.setParam(clientType, ML_NOBOUNCE | ML_REPEATOFF);
        } else {
            status = MAIL_OFFLINE;
        }
        // ...much more...
    }

    void sendMessage(final String message) { ... }
    void addRecipient(int id, EmailAddress addr) { ... }
    // ...various other methods...

    • Uses new to create a MailService instance
    • Does detailed configuration of MailService here, instead of in that class
    • Uses a magic number — what is 12 supposed to mean!?
    • MailingListDispatcher has a dependency on MailService, hidden in the constructor

Using Parameterize Constructor against Hidden Dependency

• We can add a parameter to the constructor to expose the dependency

    public class MailingListDispatcher {
        private final MailService service;
        private int status;
    }
```
public MailingListDispatcher(MailService service) {
    this.service = service;
    this.status = MAIL_OK;
    final int clientType=12;
    service.connect();
    if (service.getStatus() == MS_AVAILABLE) {
        service.register(this, clientType, MARK_MSGS_OFF);
        service.setParam(clientType, ML_NOBOUNCE | ML_REPEATOFF);
    } else {
        status = MAIL_OFFLINE;
    }
    // ...much more...
}

• We can also Preserve Signatures to make this change very safe

public MailingListDispatcher() {
    this(new MailService());
}

**Extract and Override Factory Method against Hidden Dependency**

An alternative to Parameterize Constructor

public MailingListDispatcher() {
    this.service = makeMailService();
    // ...rest of method...
}

protected MailService makeMailService() {
    final MailService service = new MailService();
}

• Dependency is still in constructor, but the factory method is a seam we can exploit
  – Testing version of class overrides factory method to return a "fake" instance
• Can put additional configuration into factory method as well
• Disadvantage: hard to use in C++
  – Constructors cannot call virtual methods (that is, methods resolved by dynamic dispatch) resolved in sub-classes

**Extract and Override Getter against Hidden Dependency**

• Sometimes we can avoid the problems with Extract and Override Factory Method

• Replace uses of the field with calls to a getter method

• Getter method builds actual instance at its first reference

public MailingListDispatcher() {
    this.serviceSetup = false;
    this.status = MAIL_OFFLINE;
    // ...rest of old constructor...
}
private MailService service;
private boolean serviceSetup;
private int status;
protected MailService getMailService() {
    if (!serviceSetup) {
        this.service = new MailService();
        final int clientType = 12;
        service.connect();
        if (service.getStatus() == MS_AVAILABLE) {
            this.status = MAIL_OK;
            service.register(this, clientType, MARK_MSGS_OFF);
            service.setParam(clientType, ML_NOBOUNCE | ML_REPEATOFF);
        } else {
            status = MAIL_OFFLINE;
        }
        this.serviceSetup = true;
    }
    return this.service;
}

Exercises and study questions
(5.49) What do we mean by an Hidden Dependency? What techniques address it?
(5.50) What is the Parameterize Constructor pattern?
(5.51) How can we use Parameterize Constructor to address the Hidden Dependency?
(5.52) What is the Extract and Override Factory Method pattern? Give an example of the Extract and Override Factory Method pattern.
(5.53) How can we use Extract and Override Factory Method to address the Hidden Dependency?
(5.54) What is the Extract and Override Getter pattern? What impediments to testing does it address? Give an example of the Extract and Override Getter pattern.
(5.55) How can we use Extract and Override Getter to address the Hidden Dependency?
(5.56) What are the advantages and disadvantages of Parameterize Constructor, Extract and Override Factory Method and Extract and Override Getter for addressing Hidden Dependency?

5.5.3 Despite additional instantiations in the constructor
Another use of Extract and Override Factory Method: against Construction Blob

• Parameterize Constructor is an easy way to remove dependencies hidden in a constructor

• But sometimes there’s just too many dependencies/values to remove
  – Too many parameters to the constructor as a result
  – Or worse, some of the objects are used to construct other objects

public class WatercolorPane {
    WatercolorPane(Form border, WashBrush brush,
                    Pattern backdrop) {
        // ...
        Panel anteriorPanel = new Panel(border);
        anteriorPanel.setBorderColor(brush.getForegroundColor());
        Panel backgroundPanel = new Panel(border, backdrop);
        FocusWidget cursor = new FocusWidget(brush,
                                              backgroundPanel);
• What if we want to sense via the cursor?

**Supersede Instance Variable against Construction Blob**

• Define a setter to overwrite the field

```java
public void supersedeCursor(FocusWidget cursor) {
    this.cursor = cursor;
}
```

• Easy in languages with automatic garbage collection (Java, C#, Scala, etc) — but much trickier in C++
  – Do we garbage collect the old `cursor` immediately?

• As a general rule. avoid `Supersede Instance Variable` unless we can’t avoid it

**Exercises and study questions**

(5.57) What is a **Construction Blob**? What techniques address it?

(5.58) What obstacles to testing does the **Extract and Override Factory Method** technique address?

(5.59) How does the **Extract and Override Factory Method** technique address a **Construction Blob**?

(5.60) What is the **Supersede Instance Variable** pattern? What impediments to testing does it address? Give an example of the **Supersede Instance Variable** pattern.

(5.61) How can we use **Supersede Instance Variable** to address the **Construction Blob**?

(5.62) What are the advantages and disadvantages of **Supersede Instance Variable** and **Supersede Instance Variable** for addressing **Construction Blob**?

5.5.4 Despite global dependencies

**Global variables, global dependencies**

• Global variables are among the hardest dependencies to cope with

• There are a number of patterns that can resolve simple cases
  – **Parameterize Constructor**
  – **Parameterize Method**
  – **Extract and Override Call**

• A more subtle form of global variable shows up in the **Singleton** pattern

```java
SomeClass someObject = ObjectSupply.getInstance().getObject(key);
```

  – `getInstance` is a static method returning the one instance of an `ObjectSupply`
  – Can guarantee that it is a singleton by (for example) making the constructor private
  – Note that many people now consider **Singleton** to be an *anti-pattern*, an pattern of bad practice
Why is Singleton bad?

• Consider these statements:

```java
final Account example = new Account();
example.deposit(1);
int balance = example.getBalance();
```

What can these statements effect?

– Maybe some static variables in Account (although that’s questionable practice)
– Maybe some other Account instances or other objects stored in static fields (although that’s terrible, terrible practice in general)
– We aren’t passing other objects to the constructor or method, so it’s a very safe assumption that no other objects are changed by these statements
– The local variable is set, but that’s obvious — no surprise there

• Using complicated global variables turns this reasoning on its head

– Method calls on global objects intentionally open us to non-local effects
– What other objects might have been called (registered) with the Singleton, and so subject to (obscure) changes by a later call to the Singleton from elsewhere?

Faking a Singleton

A Singleton is tricky and unsatisfying to fake

• Remember: a static method like getInstance() will be backed by a (usually private) static field storing the singleton

• Add a new static method to the singleton class

```java
public class SomeClass {
    // ...leave everything else intact...
    public void setTestingInstance(SomeClass newInstance) {
        this.instance = newInstance;
    }
}
```

• But we still have to deal with the private constructor

– Often the constructor is private for a very good reason
  * Two database connections?
  * Two consumers of more than half the available disk space?
  * Two controllers for fuel rods in a nuclear reactor?
– (Of course if these reasons do not apply, we can be comfortable about a public constructor)
– There is no silver bullet to forbid making additional instances in the production code but allowing it in the test code
Compromise: *protected constructor*

- A *protected* constructor allows subclassing, but not instantiation outside of that class
- We’d need some team agreement to only subclass in testing code
  - Possibly, this can be enforced with development/repository tools
- To make alternate singletons for testing
  - *Subclass and Override Method* to create sensing objects which do not e.g. contact the database server
  - *Extract Interface* if there are more extensive dependencies
- This overall pattern is called *Introduce Static Setter*

*Singleton can be an indicator of a design flaw*

- Remember the example of a database connection in the *Singleton*
- Set us this way so any of the program classes can interact with the database
- Why are so many classes interacting with the particular database?
- If the program actually does anything besides access a database, then a better design would be for most classes to do that other thing, and a few classes take care of actual database interaction

*A global may not actually be used globally*

- If a *Singleton* is really used in only a few places, *Parameterize Constructor* and *Parameterize Method* can be effective in localizing it
  - But there is a space penalty, since every object could then store it in a field

Exercises and study questions

(5.63) How do global variables and dependencies inhibit testing?
(5.64) What techniques address global variables and dependencies?
(5.65) How is the *Singleton* pattern related to global variables?
(5.66) How does the *Singleton* pattern inhibit testing? Is *Singleton* a pattern or an anti-pattern?
(5.67) What are some strategies for addressing *Singleton* in testing?

5.6 Getting methods into a test harness

Harnessing methods

- So we’ve made a class accessible to tests
- But that’s just half the battle
  - Now we actually have to write tests
  - Will we actually be able to call the necessary methods?
- Sometimes we can call methods without instantiating a class at all
  - If the method is *static*, or if we can easily make it *static*
- But sometimes there will be other difficulties
Why might it be hard to test a method?

- It might not be accessible to the test
  - For example, it could be private
- It might be hard to construct its parameters
- It might have undesirable side effects
  - Like modifying a database or launching a missle
- We might need to sense test results through an object the method uses

Exercises and study questions
(5.68) What is the difference between getting a class into a test method and getting a method into a test method?
(5.69) What are some sources of difficulty in getting a method into a test harness?

5.6.1 Despite access permissions

The Hidden Method

- In other words: private and protected methods
- Can we test through a public method?
  - Often, private methods implement steps of a public method
  - Saves the trouble of finding alternate access
  - Good to have extra tests of public methods anyway
  - Avoids overgeneralizing tests of a private method, with calls that could not be made in practice
- But sometimes, that’s not feasible
  - Might be too difficult to set up calls through the public method
  - Might want concrete feedback and illustrative tests specific to the private method

Make the Hidden Method public

- Certainly a direct solution!
- Does this bother us?
  - It’s a sign that our class is doing too much
  - Rather than maintain the poor design, better to fix it
- Why might the method be private?
  1. It’s just a utility. Client classes wouldn’t care about it
     - Not very severe
     - An extra public method would be forgivable
     - We should give thought to whether it would be better to move the method to another class
  2. It would be difficult for clients to use this method without adversely affecting results from other methods on the class
     - More serious
     - But there’s a remedy: move the method to another class
- Does this sound strident?
  - Nonetheless: Good design is testable; untestable design is bad
An example — some nasty (but realistic) legacy code

```java
public class CCAImage {
    private void setSnapRegion(int x, int y, int dx, int dy) {
        // ...
    }
    public void snap() {
        // ...
    }
    // ...and a whole lot more...
}
```

• Takes pictures in a security system
  – (Wait, why is the functionality for snapping a picture in an image class?)
• The API to the physical camera hardware has changed, so we need to update setSnapRegion
• snap can make several calls to setSnapRegion
  – Depends on whether the subject is in motion
• Private variables of the CCAImage class govern target tracking
  – Calls to setSnapRegion from outside of snap would disrupt the tracking
  – So we really do not want to make this method public
• Aside: how we get into this mess?
  – The underlying issue is that the CCAImage class just does too much
  – The real solution is to break up the class into smaller classes
    * We’ll look at approaches to this later
    * But it’s time-consuming — what can we do quickly?

Again, a compromise

• Make the method protected instead of private
• Write a subclass of CCAImage for testing
  – Override setSnapRegion with a public method
  – The new method just calls the parent method
• Is this OK?
  – We just gave convincing reasons why the method should not be public. How is this different?
  – The real question: is making the method protected a fair trade for getting it under test?
  – It probably is
  – Subclasses can call the method, but that’s probably OK
  – Will the risk motivate us to refactor and break up the overstuffed class?
Another possible solution: reflection

- Some languages (including Java) have a reflection library, which allows us to query the structure of classes and methods at runtime.

- We can also build calls to methods at runtime this way, and avoid certain compile-time checks.
  - In Java’s reflection library, we can get around private modes.
  - The disadvantage is that reflection-based method invocation is difficult and verbose.

- In Java, packages java.lang and java.lang.reflect.
  - Class `Class<T>` is the run-time representation of information about type T
    - Cannot be instantiated directly.
    - Use the static `CLASS` field of the class you want: `String.CLASS`, `SortedList.CLASS`, etc.
  - From a `Class` instance, use `getDeclaredMethod` or `getDeclaredMethods` to find objects of type `Method`:
    - There are also `getMethod` and `getMethods`, but they are for public methods only.
    - Note that `getDeclaredMethod(s)` only finds methods defined in the same class, not inherited from superclasses.
  - From a `Method` instance,
    1. Use `setAccessible` to make it runnable (i.e., not private).
    2. Use `invoke` to run the method on a particular class and arguments.

Exercises and study questions

(5.70) **What is The Hidden Method, and how does it inhibit getting a method into a test harness? Why might methods be declared private in the first place? What techniques can address Hidden Methods?**

(5.71) **What are the consequences of making a Hidden Method public? Protected? According to Feathers, why are these consequences justified?**

(5.72) **What is reflection? How can reflection address Hidden Methods?**

### 5.6.2 Despite subclass limits

The "Helpful" Language Feature

Consider this method:

- Takes a list of uploaded files from a web client.
- Iterates through each one.
- Returns a list of streams associated with files matching certain criteria.

```java
public void List<Stream> getKsrStreams(HttpFileCollection files) {
    final ArrayList<Stream> result = new ArrayList<Stream>();
    for (final HttpPostedFile file : files) {
        if (file.name.endsWith(".ksr") || (file.name.endsWith(".txt") && file.contentLength > MIN_LEN)) {
            // ...
            result.add(file.getStream());
        }
    }
    return result;
}
```
• We’d like to make changes to, and perhaps refactor, this method
  – For testing, we’d like to create an `HttpFileCollection`, and populate it with sample data

• But `HttpPostedFile` has no public constructor
  – Worse, the class is `final`, and is defined in a 3rd-party library
  – So we don’t have source code

**What can we do?**

• Are there superclasses which are not `final`?
  – We could create our own subclasses to vary behavior, if the superclasses have enough common functions

• Another pattern that can be useful: *Skin and Wrap the API*
  – We can’t turn the original class into an interface
  – But we can write:
    * An interface with methods mirroring the original class
    * A wrapper for an object of the original class which delegates to the original class’s methods, and implements the new interface
    * Another test class which implements the new interface
  – So now we pass collections of objects implementing the new interfaces
    * The cost is that in the production code, we must iterate through the original collection, and wrap the objects for our new collection

---

**Exercises and study questions**

(5.73) What are the benefits of using `final` declarations? What specific techniques for placing code into a test harness do they inhibit, and why?

(5.74) What is the *Skin and Wrap the API* technique? How does it differ from *Extract Interface*? In what sort of situation is each more applicable?

---

5.6.3 Despite side-effects

**This class does it all**

```java
public class AccountDetailFrame
    extends Frame
    implements ActionListener, WindowListener {
private TextField display = new TextField(10);
// ...

public AccountDetailFrame(...) { ... }

public void actionPerformed(ActionEvent event) {
    String source = (String)event.getActionCommand();
    if (source.equals("project activity")) {
        DetailFrame detailDisplay = new DetailFrame();
        detailDisplay.setDescription(getDetailText() + " " + getProjectionText());
        detailDisplay.show();
        String accountDescription
            = detailDisplay.getAccountSymbol();
        accountDescription += "; ";
```
• It creates GUI components
• It receives notifications from the components via this handler
• It calculates what it needs to display
• It displays it
• All of this in a strange way:
  – It builds up detailed text
  – And then creates and displays it in another window
  – Then it pulls information from the new window, processes it, and displays it in one of its own components
• But we shouldn’t call up a GUI from the test harness
  – So these are Undetectable Side-Effects

How do we test an Undetectable Side-Effect?

• We divide it
• First, separate to remove the dependence on the ActionEvent class

```java
public void actionPerformed(ActionEvent event) {
    String source = (String)event.getActionCommand();
    performCommand(source);
}

public void performCommand(String source) {
    if (source.equals("project activity")) {
        DetailFrame detailDisplay = new DetailFrame();
        detailDisplay.setDescription(
            getDetailText() + " " + getProjectionText());
        detailDisplay.show();
        String accountDescription = detailDisplay.getAccountSymbol();
        accountDescription += "; ";
    // ...
        display.setText(accountDescription);
    // ...
    } 
}
```
How do we test an Undetectable Side-Effect?
Next, we separate storage for the new frame

```java
private DetailFrame detailDisplay;

public void performCommand(String source) {
    if (source.equals("project activity")) {
        detailDisplay = new DetailFrame();
        detailDisplay.setDescription(getDetailText() + " " + getProjectionText());
        detailDisplay.show();
        String accountDescription = detailDisplay.getAccountSymbol();
        accountDescription += "; ";
        // ...
        display.setText(accountDescription);
        // ...
    }
}

void setDescription(String description) {
    detailDisplay = new DetailFrame();
    detailDisplay.setDescription(description);
    detailDisplay.show();
}

String getAccountSymbol() {
    return detailDisplay.getAccountSymbol();
}
```

How do we test an Undetectable Side-Effect?
Next, extract the code that uses the DisplayFrame into methods

```java
private DetailFrame detailDisplay;

public void performCommand(String source) {
    if (source.equals("project activity")) {
        setDescription(getDetailText() + " " + getProjectionText());
        String accountDescription = getAccountSymbol();
        accountDescription += "; ";
        // ...
        display.setText(accountDescription);
        // ...
    }
}

```
Now can we test the monster?

public void performCommand(String source) {
    if (source.equals("project activity")) {
        setDescription(getDetailText() + " "
            + getProjectionText());
        String accountDescription = getAccountSymbol();
        accountDescription += "; ";
        // ...
        setDisplayText(accountDescription);
        // ...
    }
}

• We can apply Subclass and Override Method
  – Override methods like setDescription and setDisplayText to sense (without GUI use)
  – Override getDetailText and getProjectionText to return test values
  – And performCommand is now testable!

Command/query separation

• Design principle first described by Bertrand Meyer
• A method should be a command or a query, but not both
  – Command modify the state of an object, but return no result
  – Queries return a value, but do not change the state
• Makes the purpose of methods clearer
  – Do not need to look at the source to figure out possible side-effects

Exercises and study questions
(5.75) What is the Undetectable Side-Effect, and how does it inhibit testing? Give an example of code which exhibits this pattern.
(5.76) What techniques can address the Undetectable Side-Effect? Give an example of applying them.
(5.77) What is the role of Subclass and Override Method in addressing an Undetectable Side-Effect?
(5.78) What is command/query separation? How does it apply to avoiding Undetectable Side-Effects?
5.6.4 Big changes for hard cases

Worst-case scenarios: Break Out Method Object

- We discussed obstacles to getting a method into a test harness: Hidden Method, The "Helpful" Language Feature, Undetectable Side Effect
- But these are specific cases
- A general approach for methods is the Break Out Method Object pattern
  - It’s an amped-up generalized version of Sprout Class

Steps for Break Out Method Object

1. Create a new class to house the method code
2. Create a constructor for the new class with exactly the arguments of the method
   - If the original method uses fields or other methods of the original class, insert a new first argument of the original class to the new class constructor
3. For each argument of the new class constructor, declare an field with the same name and type as the constructor argument
   - Then in the new class constructor, assign the constructor argument value to the corresponding field
4. Create an empty execution method on the new class
   - Often just called run
5. Copy the body of the old method into the new execution method
6. Use the compiler to find where the old method body is using methods or fields from the old class
   - Address each to make the new class compile
   - Often just by qualifying the references with the old class argument
   - Possibly making methods public, or adding getters for private fields
7. Change the old method to create an instance of the new class and call its execution method
8. Use Extract Interface to break dependencies on the old class, any other classes

Example — (some of) a complicated GUI class

```java
public class GDIBrush {
    private void drawPoint(int x, int y, Color color) {
        // ...
    }

    public void brush(Vector<Point> renderingRoots,
            ColorMatrix colors,
            Vector<Point> selection) {
        for(final Point p : renderingRoots) {
            int n;
            // ...much prep omitted...
            drawPoint(p.x, p.y, colors.get(n));
        }
    }

    // ...many other methods, fields omitted...
}
```
• We cannot spare the effort to get GDIBrush itself under test
• But we need to test the brush method

**First we create the new class**

```java
public class Renderer {
    public Renderer() { }
}
```

**Then copy the old method arguments to the constructor**

```java
public class Renderer {
    public Renderer(Vector<Point> renderingRoots,
                    ColorMatrix colors,
                    Vector<Point> selection) { }
```
And the body of `draw` uses other resources from `GDIBrush`

```java
public class Renderer {
    private GDIBrush gdiBrush;
    private Vector<Point> renderingRoots;
    private ColorMatrix colors;
    private Vector<Point> selection;

    public Renderer(GDIBrush gdiBrush, Vector<Point> renderingRoots, ColorMatrix colors, Vector<Point> selection) {
        this.gdiBrush = gdiBrush;
        this.renderingRoots = renderingRoots;
        this.colors = colors;
        this.selection = selection;
    }
}
```

Next we create instance fields and assign them from the constructor

```java
public class Renderer {
    private GDIBrush gdiBrush;
    private Vector<Point> renderingRoots;
    private ColorMatrix colors;
    private Vector<Point> selection;

    public Renderer(GDIBrush gdiBrush, Vector<Point> renderingRoots, ColorMatrix colors, Vector<Point> selection) {
        this.gdiBrush = gdiBrush;
        this.renderingRoots = renderingRoots;
        this.colors = colors;
        this.selection = selection;
    }
```
Add a stub for the execution method

```java
public class Renderer {
    private GDIBrush gdiBrush;
    private Vector<Point> renderingRoots;
    private ColorMatrix colors;
    private Vector<Point> selection;

    public Renderer(GDIBrush gdiBrush,
                    Vector<Point> renderingRoots,
                    ColorMatrix colors,
                    Vector<Point> selection) {
        this.gdiBrush = gdiBrush;
        this.renderingRoots = renderingRoots;
        this.colors = colors;
        this.selection = selection;
    }

    public void run() {
    }
}
```

Copy the old method body into the execution method

```java
public class Renderer {
    private GDIBrush gdiBrush;
    private Vector<Point> renderingRoots;
    private ColorMatrix colors;
    private Vector<Point> selection;

    public Renderer(GDIBrush gdiBrush,
                    Vector<Point> renderingRoots,
                    ColorMatrix colors,
                    Vector<Point> selection) {
        this.gdiBrush = gdiBrush;
        this.renderingRoots = renderingRoots;
        this.colors = colors;
        this.selection = selection;
    }
}
```
public void run() {
    for(final Point p : renderingRoots) {
        int n;
        // ...much prep omitted...
        drawPoint(p.x, p.y, colors.get(n));
    }
}

…and qualify method references with gdiBrush

public class Renderer {
    private GDIBrush gdiBrush;
    private Vector<Point> renderingRoots;
    private ColorMatrix colors;
    private Vector<Point> selection;

    public Renderer(GDIBrush gdiBrush,
                    Vector<Point> renderingRoots,
                    ColorMatrix colors,
                    Vector<Point> selection) {
        this.gdiBrush = gdiBrush;
        this.renderingRoots = renderingRoots;
        this.colors = colors;
        this.selection = selection;
    }

    public void run() {
        for(final Point p : renderingRoots) {
            int n;
            // ...much prep omitted...
            gdiBrush.drawPoint(p.x, p.y, colors.get(n));
        }
    }
}

In the original class — drawPoint must now be public

public class GDIBrush {
    public void drawPoint(int x, int y, Color color) {
        // ...
    }

    public void brush(Vector<Point> renderingRoots,
                       ColorMatrix colors,
                       Vector<Point> selection) {
        for(final Point p : renderingRoots) {
            int n;
            // ...much prep omitted...
            drawPoint(p.x, p.y, colors.get(n));
        }
    }
}
In the original class — call the break-out method

```java
public class GDIBrush {
    public void drawPoint(int x, int y, Color color) {
        // ...
    }

    public void brush(Vector<Point> renderingRoots,
                       ColorMatrix colors,
                       Vector<Point> selection) {
        new Renderer(this, renderingRoots, colors, selection).run();
    }

    // ...many other methods, fields omitted...
}
```

Exercises and study questions

(5.79) List and describe the steps for Break Out Method Object? Give an example of applying these steps.

(5.80) How is Break Out Method Object related to other techniques such as Sprout Method, Wrap Method and Wrap Class?

(5.81) What is the role of Extract Interface in Break Out Method Object?

5.7 Characterization tests and classes

Tests for managing change

- Why do we have tests?
  - Find bugs
  - In new code under TDD, most tests pass
    - With automated testing, these tests keep us from adding new bugs
    - (With manual testing only, we tend to get behind)
  - What do we do with legacy code?
    - In general, finding bugs is not a problem
    - In general, we don’t have time to fix all the bugs
    - Transition from tests that specify to tests that preserve
      - We may not have a spec for the legacy software
      - If we do, it’s probably not developed through to test cases
      - But we have the current state of the software as a reference point
      - So we want to know when we change what a program does
      - Assess whether a change is for good or for ill
    - For legacy software, we write characterization tests
      - For a particular area of the code which we need to change
      - Record what it does now, so we can diagnose changes we introduce
Writing characterization tests

1. Get classes/methods into a test harness
2. Write an assertion that you know will fail
3. Let the failure tell you what the behavior actually is
4. Change the test to expect the actual behavior
5. And repeat

The answer probably isn’t **fred**

```java
void testGenerator() {
    final PageGenerator pg = new PageGenerator();
    assertEquals("fred", pg.generate());
}
```

- But we can still run the test and let **junit** tell us what actually happens

```
junit.framework.ComparisonFailure: expected:<fred>
    but was:<>
```

- So we update the test

```java
void testGenerator() {
    final PageGenerator pg = new PageGenerator();
    assertEquals("", pg.generate());
}
```

- And so on: further tests for what we see from `generate` after various operations on/additions to `pg`

When do we stop?

- The empty document example is a good example of where we start
- But how do we know when we have **enough** tests?
- One metric: consider these tests to be about understanding code
- When the tests cover the cases we’d think about when trying to figure out the code, we may have gone far enough
- These are **not** black-box tests!
- **The Method Use Rule**: before you use (alter) a method in a legacy system, write tests for it
  - Tests as a form of document: they reflect when we know to be true about a method

Characterizing classes

- We have a class, and we want to figure out what to test
- How do we do it?
- First, try to figure out what it does at a high level
  - Write tests for the simplest things we can imagine it doing
  - Then see where curiosity leads us
Guidelines for characterizing classes

1. Look for tangled pieces of logic
   - For difficult sections of code, consider introducing a *sensing variable*
   - Sensing variables can help us make sure we execute particular pieces of code

2. Make a list of things that could go wrong
   - As you study a class or a method
   - See if you can formulate tests that trigger the faults you find

3. Think about the inputs you supply under test
   - What happens at extreme values?

4. Look for *invariants*
   - Are there conditions which should be true at all times during the lifetime of the class?
   - Attempt to write tests to verify them
   - Refactoring may be needed to reveal the invariants, or to enable testing them
   - Sensing variables may be useful here as well

Sensing variables

- New variables or flags
- Not read by other code fragments
- So not accessed by other parts of the production code
- So often intended to be temporary
  - A flag set when a particular branch is executed
  - A record of list nodes which are changed
- Can guide testing
  - Prove that our test data is sufficient to cover code of interest
  - Remove the variable once tests and test data are in place

Tests make documentation

- Start with easy cases
- Move on to idiosyncrasies
- Add to class documentation as well
What happens when we find bugs?

• If we are adding tests to existing test-free code, we will probably find bugs

• Should you fix them?
  – Depends on the situation
  – If the code has never been deployed, you should fix the bug
  – If the code has been deployed, a client may depend on the behavior
    * Even though you see it as a bug!
    * Think about what ripple effects fixing the bug may cause
  – On balance, tend to fix bugs
    * Especially if the behavior is clearly wrong
    * If you only suspect the code to be in error, mark it as suspicious and file a bug or ticket to discuss/track it
    * Find out quickly if an issue is really a bug, and how best to deal with it

Targeted testing

• Computing the value of fuel in a leased tank

```java
public class FuelShare {
    private long cost=0;
    private double corpBase=12.0;
    private ClientAlphaLease lease;

    public void addReading(int gallons, Date when) {
        if (lease.ismonthly()) {
            if (gallons < Lease.CORP_MIN) {
                cost += corpBase;
            } else {
                cost += 1.2 * priceForVolume(gallons);
            }
        }

        // ...
        lease.postReading(readingDate, gallons);
    }

    // ...other methods...
}
```

• We want to move the top-level if-statement to a new method, and then move that method to the `ClientAlphaLease` class
  – Assume we already have basic characterization tests for the class

Where the refactoring takes us

We can imagine how the code will look after the refactoring
public class FuelShare {
    private long cost=0;
    private double corpBase=12.0;
    private ClientAlphaLease lease;

    public void addReading(int gallons, Date when) {
        cost += lease.computeValue(gallons, priceForVolume(gallons));
        // ...
        lease.postReading(readingDate, gallons);
    }

    // ...other methods...
}

public class ClientAlphaLease extends Lease {
    public long computeValue(int gallons, long totalPrice) {
        long thisCost=0;
        if (lease.isMonthly()) {
            if (gallons < Lease.CORP_MIN) {
                thisCost += corpBase;
            } else {
                thisCost += 1.2 * totalPrice;
            }
        }
        return thisCost;
    }

    // ...other methods...
}

• What kind of tests do we need to make sure the refactoring is correct?

Tests for assuring the refactoring

• We know we won’t change some logic

    if (gallons < Lease.CORP_MIN) {
        cost += corpBase;
    }

    This will be exactly the same flow of logic, so we can be slack about testing it.

• But this part of the original logic is more transformed:

    } else {
        cost += 1.2 * priceForVolume(gallons);
    }

    It becomes

    } else {
        thisCost += 1.2 * totalPrice;
    }

    – It may not be that big of a change
    – But it’s enough that we should make sure that our tests cover the else-branch
Is the else-branch covered?

Recall the original code:

```java
public void addReading(int gallons, Date when) {
    if (lease.ismonthly()) {
        if (gallons < Lease.CORP_MIN) {
            cost += corpBase;
        } else {
            cost += 1.2 * priceForVolume(gallons);
        }
    }
    // ...
    lease.postReading(readingDate, gallons);
}
```

- To cover the else-branch we seem to need:
  - A monthly lease
  - To `addReading` with more gallons than `CORP_MIN`

- **Is there some other way that the test could pass?**
  - Here, the reasoning may be simple enough that we can be sure there isn’t
    * But remember those ellipses!
  - But in more complicated cases, *Insert Sensing Variable* is our ally

```java
public boolean ranElseBranch=false;
public long computeValue(int gallons, long totalPrice) {
    long thisCost=0;
    if (lease.ismonthly()) {
        if (gallons < Lease.CORP_MIN) {
            thisCost += corpBase;
        } else {
            thisCost += 1.2 * totalPrice;
            ranElseBranch=true;
        }
    }
    return thisCost;
}
```

A failure out of a success out of a failure

- So now we are confident that the *control flow logic* of our code means that the test covers the else-branch
- But what if there is some special behavior relating to the inputs?
- What if the code used `double` to represent dollars instead of `int` and `long` to represent cents?

```java
public class FuelShare {
    private double cost=0.0;
    private double corpBase=12.0;
    private ClientAlphaLease lease;

    public void addReading(int gallons, Date when) {
        if (lease.ismonthly()) {
            if (gallons < Lease.CORP_MIN) {
                cost += corpBase;
            } else {
                cost += 1.2 * priceForVolume(gallons);
```
cost += corpBase;
} else {
    cost += 1.2 * priceForVolume(gallons);
}

lease.postReading(readingDate, gallons);

– Never even mind that floating-point rounding error are probably leaking cents everywhere!

Beware of changes in representations

• Every conversion from double to int is an opportunity for an error

• Are our characterization tests too much about a "sunny day"?
  – Not testing special conditions
  – Only verifying that certain behaviors are present
  – Without working through edge cases, can we infer that all behaviors are really preserved?

• We must make sure that we exercise all branches and all conversions!
  – By manually calculating the the expected values for a piece of code
  – By using a debugger to step through assignments to expose the lower-level conversions our inputs trigger
  – By using Insert Sensing Variables to verify that both branches and conversions are exercised
  – The most valuable characterization tests exercise a specific path, and exercise each conversion along the path

Another option: characterize a smaller chunk of code

• Note the ellipses: convertValue is really a bigger method than we're writing out

public void addReading(int gallons, Date when) {
    if (lease.ismonthly()) {
        if (gallons < Lease.CORP_MIN) {
            cost += corpBase;
        } else {
            cost += 1.2 * priceForVolume(gallons);
        }
    }
    // ...
    lease.postReading(readingDate, gallons);
}

• It might be easier to extract methods smaller than all of computeValue, and write tests to characterize these smaller pieces
• Refactoring tools may not always extract methods in the way we’d like
  – But manually moving the code is always an option
A last checklist for writing characterization tests for a change

1. First write tests for the area where you need to make a change
   • The first goal is to understand (and document) the goals and behavior of the class and relevant methods
2. Then consider the specific things you want to change
   • Write tests focusing more closely on these specifics
3. When extracting or moving functionality, focus on preserving combinations of branches and operations
   • Verify that corresponding execution paths are preserved
   • Verify that the new code is connected properly to the old code
   • Investigate and exercise conversions and other implicit operations

Exercises and study questions
(5.82) Describe the philosophy behind characterization tests, and how it differs from the role of testing under TDD.
(5.83) What is the workflow for writing characterization tests?
(5.84) What are the criteria for knowing when we have written sufficient characterization tests?
(5.85) What is the method use rule?
(5.86) What criteria suggest that characterization tests might apply to a section of code?
(5.87) What are sensing variables? What is their role in characterization tests?
(5.88) What factors argue against immediately fixing bugs found by characterization tests?

5.8 Dealing with libraries

Good libraries, bad libraries

• Or rather: good use of libraries, bad use of libraries

• In general, libraries are great assets
  – Don’t reinvent the wheel
  – Stand on the shoulders of giants
  – Obviously modular

• But good things can go bad
  – What if the vendor jacks up the price of licenses?
  – What if the great open-source project becomes abandonware?
  – What if support for a platform we’re targeting never comes together?
  – What if our architecture evolves and the library is no longer a good fit?

• As soon as we start using it, a library becomes a dependency!
  – We know the trouble dependencies can be
  – But we also know how to structure our code so we can break from them when we need
Approaching a library

- Every hard-coded use of a library class or method is a lost opportunity for a seam
  - Consolidate references to a library in a small portion of your code
  - Use internal APIs to build bridges between your program’s needs and the library’s functionality
  - Use wrapper classes for library objects which must commingle with your application’s objects
  - In some cases generics can help, if application classes are parameterized over library classes

- Beware their Singleton!
  - Does the library assume that there will be only one instance of certain classes?
  - Will this cause difficulties with faking and mocking?
  - Would you want (but have no way) to Introduce Static Setter?
  - Wrapping their singletons may be the best (or only) option

- Protect your sensing!
  - Sometimes libraries restrict overriding
    - In Java, this means final classes and objects
    - In C++, this means not declaring methods to be virtual
  - It is very hard to work around these restrictions
  - Many of the techniques we’ve studied rely on being able to declare subclasses and override methods

Exercises and study questions

(5.89) What is the role of libraries in testing code?
(5.90) How are libraries similar to global variables in the context of testing?
(5.91) What specific hazards can a library pose for testing? What techniques can address or mitigate these hazards?

5.9 Dealing with mysterious code

Scratch refactoring

- When trying to figure out legacy code, remember that copying source code is cheap

- Scratch refactoring refers to refactoring that you do solely for the purpose of understanding code
  - Don’t plan on keeping it — be ready to just throw your changes away and get a fresh copy from the repository
  - Don’t worry about testing — if doesn’t matter if you break something, because you’re going to throw it away

- Don’t get attached
  - Since we aren’t being careful (meaning: writing tests in a disciplined way), we might introduce changes and errors
  - This is a technique for getting started with code, so we might get wrong first impressions
    - The structure we end up after a scratch refactoring may not actually be the best restructuring
    - The changes we need to introduce may require a different refactoring than the scratch result
Delete unused code

- If we can determine that certain code is never used, *delete it*
- Worried that it will turn out to be useful later?
  - That’s why we have version control systems
  - We can retrieve it later if needed
  - But less code is easier to understand

The Sprawl

- Long-lived applications sprawl
  - It’s not that it was planned that way — they very likely did start out with thoughtful planning and a crisp architecture
  - But time and deadlines, changes, mission creep, and personnel changes take a toll
  - If you know only a portion of the code well, you’ll probably gravitate towards those when adding changes — whether or not they are the ideal starting point
- Lack of awareness of the architecture leads to a system degrading
  - The system can be so complex that it takes a long time to get the big picture
  - The system can be so complex that there is no big picture
  - The deadline pressure can make you lose sight of the big picture
- So what happens?
  - Maybe it becomes impossible to make changes
  - Maybe we consider a re-write
  - Maybe there’s just a continual drag, taking longer than it should to make changes

Exercises and study questions

(5.92) What is scratch refactoring? What purpose does it serve?

5.10 Dealing with non-object oriented code

Testing in non-object-oriented languages

- Specifically, in procedural languages like C
- It’s a problem of seams
  - Programs in procedural languages tend to have fewer seams
  - Partly it’s a property of the languages; there is less mechanism for abstraction, so there will be fewer points where we can make an alternate concrete realization
  - So it is harder to break dependencies
- We’ve already discussed using link and preprocessor seams
  - Can we exploit object seams in any way?
We are all object-oriented now

- Many "classic" procedural languages have evolved to include class and object concepts
  - Most C compilers compile C++ as well
  - Fortran and COBOL have object-oriented extensions
  - Basic (at least on Microsoft systems) is fully object-oriented
- So the bulk of the legacy code may be procedural, but we can use object-oriented techniques to introduce tests
  - Caveat: it is not always trivial to make (for example) a C program compile as C++!

Encapsulate Global References

Consider a packet scanner written in C

```c
int scan_packets(struct rnode_packet *packet,
                 int flag) {
    struct rnode_packet *current = packet;
    int scan_result, err=0;

    while (current) {
        scan_result = loc_scan(current->body, flag);
        if (scan_result & INVALID_PORT) {
            ksr_notify(scan_result, current);
        }
        /* ... */
        current = current->next;
    }

    return err;
}
```

- We want to put this function under test, but it calls another function `ksr_notify` with global side-effects

First step: make a class

Find the declaration of the global function, and wrap it in a new class:

```cpp
class ResultNotifier {
public:
    virtual void ksr_notify(int scan_result,
                              struct rnode_packet *packet);
}
```

- Add a default implementation of the class

```cpp
extern "C" void ksr_notify(int scan_result,
                          struct rnode_packet *packet);

void ResultNotifier::ksr_notify(int scan_result,
                                 struct rnode_packet *packet) {
    ::ksr_notify(scan_result, packet);
}
```

Notice that we Preserve Signatures!

- Then declare a global instance of `ResultNotifier`,

```cpp
ResultNotifier globalResultNotifier;
```
Now invoke the global function through the ResultNotifier

So for example in the original function,

```c
extern ResultNotifier globalResultNotifier;

int scan_packets(struct rnode_packet *packet,
        int flag) {
    struct rnode_packet *current = packet;
    int scan_result, err=0;

    while (current) {
        scan_result = loc_scan(current->body, flag);
        if (scan_result & INVALID_PORT) {
            globalResultNotifier.ksr_notify(scan_result, current);
        }
        /* ... */
        current = current->next;
    }

    return err;
}
```

• The compiler will tell us about all of the places where we need to qualify `ksr_notify`

What does this get us?

• Nothing, yet

• Next we can apply Encapsulate Global References again on `scan_packets` itself, and wrap it in a class `Scanner`

• Now we can break the implicit dependency of `Scanner` on `ResultNotifier`
  – Instead of the hardcoded reference to `globalResultNotifier`, give `Scanner`’s constructor a parameter and private field of type `ResultNotifier`
  – Now we can write test instances of `Scanner` which use mock `ResultNotifier` instances

It’s all object-oriented

• We are taking the view that every procedural program is actually an object-oriented program

• It’s just that to start there’s only one class, for which there is one instance.

• So we can understand Encapsulate Global References as just the same as Sprout Class
  – Once we break out a few classes, we can apply all of the techniques that we’ve been studying

Exercises and study questions

(5.93) How can we apply Feathers’s various techniques to projects in procedural languages?

(5.94) What is the Encapsulate Global References technique? How is it relevant to procedural code?
5.11 Dealing with giant classes and methods

The Bloat

- Or, what happens when a class gets too big
  - Too many API methods
  - Too many fields to understand the state of objects
  - Too many tasks that the class takes care of
  - Too much is hidden — there’s probably too many private methods as well
  - Too hard to test

- It’s the downside of encapsulation
  - Good to hide certain details
  - Good to restrict the API especially for stateful change
  - But when we encapsulate too much, the code inside can rot and fester
  - Too hard to understand the consequences of changes
  - Hard to enumerate (and thus test) all feature interactions

- We’ve already talked about changing big classes
  - Sprout Class pushes new functionality into a new class
    - Sprout Method does at least name the new responsibility so the further bloating is clear
  - But sometimes we must (or should, or just can) address the root cause

The Single-Responsibility Principle

- Every class should have a single responsibility, a single purpose in the system

- Of course the idea of responsibility is nebulous
  - Does that mean that each class should have only one method?
  - It’s more about the main purpose

Example

<table>
<thead>
<tr>
<th>RuleParser</th>
</tr>
</thead>
<tbody>
<tr>
<td>String current</td>
</tr>
<tr>
<td>HashMap&lt;String, Integer&gt; variables</td>
</tr>
<tr>
<td>int currentPosition</td>
</tr>
<tr>
<td>public int evaluate(String)</td>
</tr>
<tr>
<td>private int branchingExpression(Node left, Node right)</td>
</tr>
<tr>
<td>private int causalExpression(Node left, Node right)</td>
</tr>
<tr>
<td>private int variableExpression(Node node)</td>
</tr>
<tr>
<td>private int valueExpression(Node node)</td>
</tr>
<tr>
<td>private String nextTerm()</td>
</tr>
<tr>
<td>private boolean hasMoreTerms()</td>
</tr>
<tr>
<td>public void addVariable(String name, int value)</td>
</tr>
</tbody>
</table>

- Evaluates strings containing rule expressions in some language
- What is its main responsibility?
– Clear from the name: it *parses*
– No wait, it’s clear from the first public method: it *evaluates*
– Which is it?
– And it seems to manage variables too
– Maybe it has several responsibilities?

**Seven guidelines for teasing out class responsibilities**

1. Group the methods

2. Look at private methods
   - We’ve discussed testing private methods before
     - If you need to test it, it shouldn’t be private
     - If making it public bothers you, it may be part of a separate responsibility, and should be on a different class

3. Break up methods
   - Long methods may operate at multiple layers of abstraction
     - Use of a particular library API
     - Hardcoded database references
     - GUI operations
   - We can extract these operations into separate methods
     - In the short run, more methods
     - May reveal additional/better method groupings

4. Look for internal relationships
   - It is rarely the case that each of a class’s methods use all of the class’s fields
   - Make a quick sketch
     - A graph of methods and fields, with links between a method and each field it uses
     - Look for clusters, and consider moving these methods and fields into their own class

5. Look for the primary responsibility
   - Can you pick one of the class’s tasks above others you might identify?
   - The other tasks become candidates for extraction
   - Interface segregation
     - Is the class responsible to different client classes for different sets of methods?
     - We can describe the class methods in several different interfaces
     - Client classes can be aware of a single interface, rather than the entire implementing class

6. In a pinch, try scratch refactoring

7. Focus on the current work
In the RuleParser

• An easy grouping

  - evaluate
  - branchingExpression
  - causalExpression
  - nextTerm
  - addVariable
  - variableExpression
  - valueExpression
  - hasMoreTerms

• So in a full redesign this design would make sense

• Or, maybe we decide to separate only some of the method groups

• Method grouping is a good team exercise as well, capturing the whole team’s knowledge about a class

Interface segregation example

• Can be a precursor to separating the class
**Exercises and study questions**

(5.95) What is the *single-responsibility principle*? How does it apply to working with legacy code?

(5.96) List and describe the seven guidelines for teasing out class responsibilities.

---

**Monster methods**

Two extremes of large methods

- **The bulleted method**
  - Little indentation, indicating few nested control structures

- **The snarled method**
  - Very deep indentation, indicating many nested structures

Most are a little bit of each. In either case, tool support is important

- We need to move code around, extracting methods and maybe classes
- Much less error-prone
- With a trusted refactoring tool, we don’t need to back the code extraction with tests
  - Or at least, not as many
- Separate use of automated refactoring from manual refactoring
- Goals of extracting code from a monster method
  1. Separate logic from awkward dependencies
  2. Introduce seams to support tests which in turn support further refactoring

---

**The start of a long method**

```java
public class CommoditySelectionPanel {
    public void update() {
        if (commodities.size() > 0
                && commodities.getSource().equals("local")) {
            listbox.clear();
            for (Commodity commodity : commodities) {
                if (commodity.isTwilight()
                        && !commodity.match(broker)) {
                    listbox.add(commodity.getView());
                }
            }
        }
        // much, much more
    }
    // ...
}
```

- It’s a panel, suggestive of display, but also doing filtering
With tool support

- Name high-level functionality
- And at the same time prepare dependencies to be broken

```java
public class CommoditySelectionPanel {
    public void update() {
        if (commoditiesReadyForUpdate()) {
            listbox.clear();
            for (Commodity commodity : commodities) {
                if (commodity.isTwilight() && !commodity.match(broker)) {
                    listbox.add(commodity.getView());
                }
            }
        }
        // much, much more
    }

    boolean commoditiesReadyForUpdate() {
        return commodities.size() > 0 && commodities.getSource().equals("local");
    }
    // ...
}
```

With tool support

```java
public class CommoditySelectionPanel {
    public void update() {
        if (commoditiesReadyForUpdate()) {
            clearDisplay();
            for (Commodity commodity : commodities) {
                if (commodity.isTwilight() && !commodity.match(broker)) {
                    listbox.add(commodity.getView());
                }
            }
        }
        // much, much more
    }

    boolean commoditiesReadyForUpdate() {
        return commodities.size() > 0 && commodities.getSource().equals("local");
    }

    void clearDisplay() {
        listbox.clear();
    }
    // ...
}
```
public class CommoditySelectionPanel {
    public void update() {
        if (commoditiesReadyForUpdate()) {
            clearDisplay();
            for (Commodity commodity : commodities) {
                if (isSingleBroker(commodity)) {
                    listbox.add(commodity.getView());
                }
            }
        }
    }

    // much, much more
}

boolean commoditiesReadyForUpdate() {
    return commodities.size() > 0 && commodities.getSource().equals("local");
}

void clearDisplay() {
    listbox.clear();
}

boolean isSingleBroker(Commodity commodity) {
    return commodity.isTwilight() && !commodity.match(broker);
}

    // ...
}
boolean isSingleBroker(Commodity commodity) {
    return commodity.isTwilight() && !commodity.match(broker);
}

void displayCommodity() {
    listbox.add(commodity.getView());
}

// ...
}

With tool support

public class CommoditySelectionPanel {
    public void update() {
        if (commoditiesReadyForUpdate()) {
            clearDisplay();
            updateCommodities();
        }
    }

    // much, much more
}

boolean commoditiesReadyForUpdate() {
    return commodities.size() > 0 && commodities.getSource().equals("local");
}

void clearDisplay() {
    listbox.clear();
}

void updateCommodities() {
    for(Commodity commodity : commodities) {
        if (isSingleBroker(commodity)) {
            displayCommodity();
        }
    }
}

boolean isSingleBroker(Commodity commodity) {
    return commodity.isTwilight() && !commodity.match(broker);
}

void displayCommodity() {
    listbox.add(commodity.getView());
}

// ...
}

So what now?

• The code isn’t really that different now
– Same structure, just calling methods

• But we’ve introduced seams against dependencies
  – Subclass and Override Method to sense through displayCommodity and clearDisplay

• There’s still filtering in a display class
  – But we’d need to separate the methods anyway to extract them into a better class design

• The automated tool makes coarse work safe

**Without tool support**
Errors to watch for when refactoring without tool support

1. Breaking the connection between variables
   • Forget to pass a variable to an extracted method
   • Declare it local instead of adding it as a parameter

2. Extract a method to a name that accidentally hides or overrides another method

3. Pass the wrong parameters, or return a wrong value
   • Or get the type wrong

Some precautions we can take

• Introduce sensing variables

• Start small
  – Small in the number of lines of code
  – A small coupling count
    * The number of variables we must pass in or out of the method

Extracting smaller methods first can help reveal structure in the monster

  – In bulleted methods, this often means extracting users of local variables
  – Might be many lines, but with 0-counts

• Can we prioritize the main logic of the method?
  – Are there secondary features we extract with lighter testing?
    – Calculated risk

• *Break Out Method Object*
  – Local variables become instance variables
  – Must easier to test
Some techniques

1. Skeletonize methods — especially snarled methods
   • Extract the substructures of a control structure
   • Reveal the logic behind the various decisions and outcomes
   • As we did with CommoditySelectionPanel — extract the branches of a conditional to clarify the higher-level purpose of the conditional

2. Find sequences — especially bulleted methods
   • Extract control structures
   • Reveal the sequence of operations which the lengthy structures obscure
   • As we did with CommoditySelectionPanel — reveal the sequence of steps when ready for an update

   *Wait* — those are contradictory
   • Appropriate to different goals
   • We’ve seen both already

3. Extract to the current class first
   • Less error-prone
   • Worry about the monster method first, single responsibility after

4. Extract small piece first

5. Be prepared to redo extractions
   • Rely on the repository to restore milestone states
   • It’s OK if you don’t immediately see the best structure!

Exercises and study questions

(5.97) What are the typical forms of excessively long methods? How can we introduce seams into the bodies of these methods?
(5.98) What errors are typical in code refactoring without tool support? What precautions and techniques mitigate these risks?

6 The test plan

Elements of a typical test plan

1. Specifying exactly what artifacts we are testing
   • The programs, systems, hardware

2. Goals and rationals
   • Rationals refer to the specification and analysis of risks
   • Goals should be measurable

3. Scope and limitations
   • Distinguish what we will and will not test
   • Identify things which are expensive to test but post a low risk on failure
4. Subject matter experts (SMEs)
   • For consultation on the business relevance of risks, establishment of criteria, interpretation of results
   • Could be from an outside source for client needs, inside source for sales focus, etc.

5. Development experts
   • For languages, databases, hardware specs, 3rd-party software
   • Used in project but maybe not familiar to test team

6. Test data

7. Test environments
   • Must exactly reflect the target platform
   • Reproducibility, both for accountability and for re-checking after corrections

8. Test strategy
   • When we do each sort of test

9. Details for each development phase

10. Overall testing schedule
    • Integration of the test strategy into the overall development schedule

Details for each development phase

What’s a development phase?
   • In general, phases include: preliminary investigation, preliminary construction, final construction, delivery and installation, patches and new versions

What details do we need for each phase?
   • Conditions for starting and finishing
   • Test cases
   • Test case writing schedule
     – Developing basic test case description into statements in terms of the specification
   • Test case execution schedule
     – Awareness of dependencies among tests, reuse of virtual environments, etc. for an optimal schedule
   • Analysis and reporting schedule
     – Later adjustment may be needed if (when) testing uncovers surprises!
Test cases
The case writers detail:

• A title and short description — for human readers
• The phase where this case is relevance
• The goals and how we measure them, for this case
• Proposed data, tools, and procedure
  – For setting up, cleaning up, and rerunning

As testing proceeds we record:

• Date and location of each run of this test
• Recordable results from each step of test execution
  – Including the defects each run finds
  – And a summary: success or failure?

Writing the plan and cases

• Usually, we need to plan testing alongside the development of the requirements, spec, etc.
• The typical proceeding of effort usually follows the bathtub diagram:

![Bathtub diagram](image)

IEEE Standard for Software Test Documentation
Things to note:

• Document specifications describe what each report must contain
  – Description of project and software assumed to exist, but contents outside the scope of this report
• Distinction between test plan, test design specification, test case, test procedure
• The essential idea is that the test plan should be a document which enables someone not previously connected to the project to carry out the testing
  – So the spec attempts to spell out everything that the process would require
– Overkill for small organizations, but essential for large projects where main and test development actually are by different teams
– But a very different approach than TDD
  * Though not mutually exclusive!

7 Test strategies

Recall: Four testing strategies

1. Static testing
   • Documents
   • Static code analysis
2. Black-box testing
   • Tests which run code, but with reference only to its APIs
3. White-box testing
   • Letting the structure of our code inform our test design
4. Performance testing
   • Real time, CPU time, memory, other machine resources

7.1 Static testing

Static testing

• Of documents
  – The only form of testing for documentation
• Of code

What documents can we test?

• Project manager
  – Requirements, project planning documents
• Software designer and developer
  – Use cases, designs and specifications, many others
  – Code
• Testers’ documentation
• Administrator’s and users’ guides
  – Installation, operation, maintenance
  – Manuals, training material, online help text
Testing documentation

- Cosmetic vs. content inspection
  - Fix spelling, grammar and other such minor issue before the real static test
  - These errors are distracting!
  - Static testers could end up proofreading instead of focusing on content

- Modes of static testing
  - Desk checking
  - Inspections
  - Walk-throughs

Checking code as a document

- National Weather Service checklist
- Yeary’s Java checklist
- IEEE Standard for Software Reviews and Audits

Static analysis of code

- Static as opposed to dynamic
- Automatically checking code as a document
- Like compiler warnings
- Can be very sophisticated — checking for possible null pointer references
- Can be very simple — looking for variables in the same scope whose names are too similarly spelled
- Can check for required code documentation as well
- FindBugs

SpotBugs

- A static analysis tool for Java - spotbugs.github.io
- Originally FindBugs
- Looks for code which is legal Java but which is likely wrong
  - Matches common patterns of error
  - Can be shown to violate conditions of usage for the Java standard library
- Has a plug-in for Eclipse (and other common IDEs)

7.2 Other approaches to functional testing

QuickCheck

- A tool for black-box testing which relies on properties of programs
  - Invariants which routines must uphold
  - For example: if $x$ is a member of a list, then $x$ must be a member of the reverse of that list
    - Tests the interaction between member and reverse
- Short video introducing QuickCheck
- Fairly recent video about combining QuickCheck and continuous integration
7.3 Structural testing

Structural testing

- Refers to tests on the software platform which are not the system under development
- Operating system, network drivers, security systems, data management
- Why test these things?
  - Verify designers’ understanding and expectations
  - Verify platform implemented according to its specification
  - Reduce opportunities for failures after delivery
- White-box techniques are typically strictly excluded
  - Open-source systems may be an exception

Interface testing

Designing tests according to the published API of the system services

1. Tests that intercept the call to an external service
   - Check that the passed information matches our understanding of the API
2. Re-activate the connection to the external service
   - Examine the results returned and callbacks from the service
3. Test the program’s use of these results by "stubbing" the return values
   - Isolates our system’s response from any possible errors in transmission
4. Send requests from the test system rather than the application under test
   - But make the application handle responses, and verify that they are correct

Security testing

Beyond the scope of this class

- (But there will be an elective offered in the fall)
- Use of protocols
- Implementation of protocols

Installation testing

- We’d described user manuals as something we can test statically
- But it’s also important to test in practice
- Set up hardware and system exactly as the intended production platform
  - And possibly there are several variations
- Follow published installation instructions
  - Which may now mean simply running a wizard
  - Follow all paths of options and configuration choices
Smoke test

• Given a correct installation, can the system be configured
• Often too many configurations to test all
  – Identify the most important configurations with respect to customer needs
• And following each configuration, run use cases sufficient to identify correct configuration

Aside: another meaning of smoke test

• In recent agile strategies of programming
• The system should always work
  – Even if it just starts and then shuts down (correctly) at first
• The smoke tests verify this basic ability to turn the system over

Aside: one more meaning of smoke test

• In a large system, the full test suite will invariably take a long time to run — hours, perhaps days
• The build verification test (BVT) aka smoke test is a small subset of the full system
  – Should run in a small number of minutes
  – Should test the most important cases and a broad variety of software functions
• Intended to diagnose whether the software runs at all
  – Expect major bugs to fail the smoke test

Administration testing

• Like use case testing, but focused on tasks that require internal administrator privilege
  – Adding users
  – Managing security settings
  – Building master files and lists
• Often possible earlier in the projects
  – These features often completed earlier

Backup and restore testing

• How does the application interact with backup systems? What can be backed up?
• Restoration process
  – Assembling synchronized backups if separate
  – Blame identification
• To test, must trigger abnormal exit from program
  – Then restart, and compare restored state to desired state
8 Testing interactive systems

8.1 Web site and services testing

Testing web applications
The web is a distinctive programming and testing environment

• Deployed, distributed and remote
• Accessible globally, so timezones and languages can be much more significant
• But not globally accessible without consideration for disabilities
• Exceptionally competitive market
  – High user expectations
  – Often very low cost to moving to a competing site
• Not just client-server, but typically many servers
• HTTP protocol is stateless
  – But state preserved in cookies, session objects, server databases
  – Implemented by multiple technologies
  – Not always clear how to test the interaction of the different technologies

Surveying the testing space

• Testing static hypertext web pages
• Testing dynamic web applications
• Testing web services
• A test case for any of these is a series of interactions between clients and servers

Testing static hypertext web pages

• Unvarying and the same to all users
• Usually, but not always, stored as an HTML file
• Testing looks for flaws in the web site structure
  – Dead links
  – Inconsistent navigation
  – Dead-ends
• Lots of tools for this
  – I’ll schedule demos next week, for after spring break
Testing dynamic web applications

- Dynamic web pages created by a program on demand
- Contents and structure may be determined by previous interactions with
  - The particular user
  - Web server state
  - User location
  - User browser
  - Time of day
- A web application is a full application deployed across the web
- The tester usually does not have access to at least some of the server-side software and data
  - Client-side vs. server-side testing

Client-side testing

- Need a way to generate data for various web forms/fields at each stage of testing

Test strategies:

1. Explore action sequences starting from some URL
2. Use user session data
   - Typically stored in server logs
3. Bypass testing
   - Most web pages with forms validate their inputs before actually sending them to the server
   - Bypass this check by script to send noncomplying data to test reaction

Server-side testing and web applications

- Much harder to reason about control flow
  - "Back" and "refresh" buttons
  - Hand-editing URLs
  - Users can modify hidden form fields, edit or delete cookies
  - Server behavior can be modified by code loaded through normal web operations (J2SE, .NET) — components not available until after system is deployed
- Traditional control-flow and coverage analyses do not suffice
  - The possible paths cannot be known statically
- These techniques are still in research
Testing web services

- For example, XML/SOAP
- In general, a distributed, modular application whose components communicate structured-format data
- Many of the same difficulties as web applications
  - Services from multiple servers
  - Dynamic discovery of new services
- Testing efforts so far focus on the messages
  - Making sure that XML schemas are respected

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9 Testing real-time systems

Real-time systems

- Must respond to externally-generated stimuli in a specific finite period
- Sometimes called reactive
  - Recognize changes via sensors
  - Respond by influencing the environment via actuators
- Often embedded into a larger engineering system
- Examples
  - Controller for a robot arm on a conveyor belt, getting messages from other robots and sensors on the belt
  - A flight monitoring system that expects responses from aircraft systems within 30 seconds of e.g. a landing authorization

Real-time vocabulary

- Deadline — just what it sounds like
- Timeliness — the ability of software to meet time constraints
- Real-time application — set of tasks implementing a functionality
  - Periodic tasks — activated at a fixed frequency
    * So all the times when tasks are activated are known
  - Aperiodic tasks — can be activated at any point in time
    * To achieve timeliness, must be specified with constraints on their activation pattern — sporadic
    * For example: a minimum interval time between sporadic tasks
- Response time — time from activation to completion of execution
  - Execution order of tasks can effect response time

Real-time systems and testing

- Observability — ability to monitor or log what a real-time system does
  - Usually increased via probes in the system internals
  - Probe-effect: removing the probes can change the system timing and invalidate tests
    * Common solution: leave them in, but direct output to something that takes the same amount resources
  - Storage constraints may make logging difficult in the deployed system
Remember the R from SPRAE?

- Repeatability
- Often called reproducibility in real-time testing
- Event-triggering and dynamic scheduling make reproducibility very hard to achieve in real-time systems
- Response time will depend on factor beyond just software
- Repeatable testing requires a high effort of control

Goal of testing

- Find the longest execution time (aka worst-case)
- Very difficult to estimate
- So testers try to make the software run for as long as possible
- **Timeliness fault** — a mistake in implementation that causes incorrect temporal behavior
  - For example, a bug in a conditional may cause a loop to execute more times than planned
  - Two tasks interfering
  - Environment (sensors, activators) behave differently than expected
- Two kinds of errors
  - **Timeliness fault** — failure to meet the software’s *internal* requirements
    - Usually hard to detect, requires access to logs and knowledge of system
  - **Timeliness failure** — a violation of a time constraint that can be observed externally

Real-time testing

Some different approaches, mostly depending on formal models of the software system

- Timed Petri nets, constraint graphs, clock region graphs, temporal logic, timed automata
- Less formal techniques: genetic algorithms
- Statically generate execution orders